



The Wycliffian

2020/21

Bold & Loyal
1882...







The Wycliffian

2020 / 21

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The Head's Speech

Chair, Trustees, Ladies and Gentlemen, Wycliffians.

I make no apology today for delivering an address full of 'thank you's'. It feels like a time for gratitude in its widest sense whilst – in the same breath – recognising that many people in the nation, around the world and here amongst us today, will have suffered greatly in the past year including family bereavement and the enormous sadness and loss that accompanies it.

A 'test of character' is a term I have heard used liberally – and often inaccurately or inappropriately – throughout my life. And yet as a way of describing the last year and a half through which we have all lived, it does feel rather apt.

The character of the Wycliffe community has really shone through and I thank everyone – pupils, parents, staff, Trustees, alumni – for

their humanity and perseverance, their courage and patience, their kindness and adaptability, and their common sense and humour, throughout 2020 and the first half of 2021.

It seems an extremely long time ago indeed that we were experiencing some mild anxiety in February 2020 about a school ski trip returning from Northern Italy. And I can remember a throwaway comment in a meeting early last March about "... maybe needing to look into something called 'Zoom' that might become quite important in a few weeks' time ...". We have all had to come a very long way since then.

As part of all of that, there were no GCSE or A Level exams in Summer 2020 (sound familiar?). Pupils received their Centre Assessed

Grades (or 'CAGs') rather than actually sitting an exam or indeed, in the end, having their grade affected by the 'algorithm' (or statistical model) that the Department for Education had intended to use.

Nevertheless, we were determined not to allow this context to diminish the achievements of those pupils involved at the end of what was – regardless – two years of hard work on their relevant courses and programmes of study.

At A Level, well over 1/3 of all grades were awarded at A* or A and more than 2/3 at A*, A or B. Especially noteworthy were the results of **Olivia Garrard** (Haywardsend) whose straight A*s in all subjects secured her a place at Durham to read Geography, and **William Salter** (Loosley Halls), **James Clements**

(Robinson) and **Robert Denning** (Haywardsfield) all of whom earned A*A*A and headed off respectively to Birmingham to read Geology, Bristol to read Medical Biochemistry and Bath to study Mechanical Engineering.

A range of outstanding results were secured in our three BTEC subjects with the highlights the Double Distinctions (Starred) in Sport for **Aimee Lindsay** (Collingwood), **Saffron Weaver** (Loosley Halls) and **Archie York** (Collingwood), Double Distinctions in Business for **Brini Downton** (Collingwood) and **Jason Chan** (Loosley Halls) and Distinctions in Digital Production for **Rubee Graham** (Lampeter), **Louise Stanley** (Haywardsend) and **Ernests Ter-Sarkisovs** (Ward's).

At GCSE, almost 90% of all grades were secured at 5 or higher and almost half of all grades (48%) were awarded at 7, 8 or 9 (previously A or A*). For those who had been in the Prep School, this number rose, in fact, to 53%. No fewer than 18 (of the 71 children in Year 11) achieved four or more 8s and 9s. Of our very top achievers, **Henry Garrard** (Collingwood) earned 10 Grade 9s, **Ella Clements** (Ivy Grove) was awarded nine 9s and one 8, **Georgina**

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Loring (Ivy Grove) secured seven 9s and three 8s and **Josia Chan** (Ward's) received grades consisting of seven 9s and two 8s.

Pupils in the Development Year also secured some impressive grades including **Johannes Roland** (Robinson) with four 9s amongst his nine grades at 7 or higher, **Anastasia Koberman** (Haywardsend, now Loosley Halls) with nine grades at 7+, **Philipp Hansert** (Ward's, now Loosley Halls) with seven grades at 7+ and **Anna Vdovina** (Ivy Grove, now Loosley Halls) with six grades at 7+. For pupils operating in a second (or, in some cases, third) language and studying for GCSEs in just one year, these were truly outstanding achievements.

Returning to my overarching theme

today of gratitude and of 'thank yous', and turning attention now to staff ...

I would like to pay tribute to **Miss Kate Elliott** (our Head of EAL who also does an outstanding job as the leader of all of our Duke of Edinburgh's Award endeavours) for completing 20 years of service to Wycliffe this Summer and to **Mr Shaun Garley** who this year passes 25 years of 'contracted' service, notable for particularly valuable contributions both to the CCF and also to Fencing, albeit Shaun told me yesterday that he has in fact been involved with Wycliffe since 1990 (!).

Leaving the Senior School Common Room this Summer will be **Miss Lucy Parker** and **Mr Daniel Goodchild** after one and two year roles respectively as Graduate Assistants in



Haywardsend and Ward's, **Mrs Sylvia Watt** and **Mr Marc Johnson** after one year and two years respectively in Business, **Mr Matt Davies** after three years as Assistant Director of Music, **Mr Alun Hart** after four years in the Mathematics department and then - with six years apiece - **Mr Wolfgang Luecke** from Business and Economics and **Mr Alex Salmon** from Games (notably Hockey), plus - after eight years in Mathematics - **Mrs Kirsten Cox**.

And then in the 'double-figure' category (with one notable omission to whom I shall turn later), we say very large 'thank yous' and 'farewells' to **Mr Julian O'Sullivan** after 10 years in Economics, **Mr Kevin Patrick** after almost 12 years in the History department including a significant spell as a much-valued Housemaster of Collingwood, **Mrs Lisa Nicholls** whose 14 years here have included leading both Collingwood as well as the girls of Haywardsend, teaching Geography and then one year terms as Senior Housemistress and Designated Safeguarding Lead, **Mrs Verity Ralph** after 16 years in Biology and **Miss Lindsay Newton**, after 17 years at Wycliffe, the latter part of it spent as Head of Business and Economics.

I would also like to make public mention of **Mrs Gill Tavner** who relinquishes her role as Housemistress of Lampeter after three years in charge there and of **Mr Chris Hancock** who has stepped up this year - with great energy and



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We have seen a really pleasing increase in recent years in the number of pupils completing the Duke of Edinburgh's Gold Award. However, it continues to be a rare feat for someone to complete the Award before the end of their time at Wycliffe which is exactly what no fewer than eight of our Year 13 pupils have done this academic year.

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effectiveness - into the acting Head of Lower School role whilst we have coped with the extended absence of **Mrs Sarah Collinson**.

And, in addition, I would like to thank my Academic Deputy, **Mr Sean Dunne** and his Pastoral counterpart, **Mrs Kate Corbin**, who have dealt magnificently with a range of truly unprecedented (couldn't get through a speech without using that word!) challenges and unexpected additional demands this past year, be that the implementation of Directed Learning, the introduction of quarantining and regular testing, the management of processes around school-generated assessment of grades or the establishment of 'virtual Houses' to keep pupils feeling connected and in touch with each other during lockdown. It is literally the case that I don't know how we would have made it through the past year without **Mr Dunne's** and **Mrs Corbin's**

tireless loyalty, positivity, hard work, attention to detail and competence.

Turning next to some of the year's pupil highlights ...

We have seen a really pleasing increase in recent years in the number of pupils completing the Duke of Edinburgh's Gold Award. However, it continues to be a rare feat for someone to complete the Award before the end of their time at Wycliffe which is exactly what no fewer than eight of our Year 13 pupils have done this academic year: many congratulations to **Evie Green** (Haywardsend), **Rachel Hatherell** (Ivy Grove), **Betsy Hunt** (Ivy Grove), **Francesca Lundie** (Haywardsend), **Maddy Palmer** (Lampeter), **Millie Porter** (Ivy Grove), **Poppy Spiers** (Collingwood) and **Jasper Townes** (Ward's). Furthermore, during 2020/21 as a whole, we have also had 12 'completions' at Silver and 15 'completions' at Bronze.

In CCF, **Henry Garrard** (Y12, Collingwood) was appointed in the Autumn as a Lord Lieutenant's Cadet for Gloucestershire, the fourth time in five years that a Wycliffe pupil has achieved this honour but the first time it has been a Year 12 pupil and the first time for a while it has been a boy. **Ella Clements** (Y12, Ivy Grove) has been appointed Company Sergeant Major (CSM) for 2021/22 and the CCF as a whole is confident that - in the face of all of the restrictions of recent months - we have managed to complete more activities, including range days and



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The assessment of last year's Y9 projects was carried forward into the start of the 2020/21 academic year and there was a wide range of excellent work.

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the Bebras Computational Thinking event, sponsored by Google and University of Oxford and involving more than 200,000 participants in practising the sort of problem-solving skills used by software engineers. The leading performances from amongst our pupils were: **Abigail Opaleye** and **Alissa Goring** (both Y9, Collingwood) who earned Distinctions at Intermediate level and the highest-scores in their year-group; at Senior level, **Jaxon Anderson** (Y10, Collingwood) was 'Best In School' and **Ethan Chivers** (Y11, Collingwood) and **Aidan Kitching** (Y10, Haywardsfield) both earned high-end Distinctions; and at what is referred to as 'Elite' level, **James Waller** (Y12, Haywardsfield) was 'Best In School' with **Brendan Ind** (Y13, Haywardsfield) earning a Distinction and **Charlene Yeh** (Y13, Haywardsend) a Merit.

This year's Year 12 Young Enterprise company 'Quick Cooks' coped admirably with the obstacles presented by Covid and won through to the regional final for the West of England, Gloucestershire and

field-training days, than any other school contingent in the South West.

Back in the Autumn, Head of School **Maddy Palmer** (Y13, Lampeter) earned a 'Gold' certificate for her performance in the Cambridge Chemistry Lower Sixth Challenge ("C3L6"), an annual, international exam in which Maddy achieved one of the best-ever performances by a Wycliffian, placing her in the top fifty of the 6,000+ worldwide applicants.

In the extremely challenging British Physics Olympiad, **James Waller** (Y12, Haywardsfield) secured a Bronze whilst **Josia Chan** (Y12, Ward's), **Henry Garrard** (Y12, Collingwood) and **Sami Martin** (Y12, Haywardsfield) all earned Silvers. In the Junior version of the same event,

Jaden Bartlett (Y10, Robinson) earned a noteworthy Gold award, placing him in the top 14% of young Physicists across the country.

In the UK Maths Trust Intermediate Challenge for the country's best Mathematicians across Years 9, 10 and 11, **Sarah Zhou** (DY, Lampeter) produced the best result by a Wycliffian for many, many years (and possibly ever), earning not just a Gold medal but also qualifying for the very prestigious Maclaurin Olympiad.

And **Hamish Armstrong** (Y12, Ward's) did wonderfully well to earn 2nd place (out of more than 800 entries) in the Gloucestershire Young Photographer of the Year Award for his photo entitled "Rogue Wave".

Our pupils once again took part in

Wiltshire, earning some significant praise from the judges, most notably for the detailed thought that they had dedicated to product development. Their efforts had focused upon providing quick and easy recipe ideas for students and young people through an online platform. The six pupils who saw the programme through from 'start' in September to 'finish' in May were two sets of twins, **Ben and Harry Tovey** (Ward's) and **Poppy and Sasha Sathasivam** (Haywardsend) plus **Art Praesomboon** (Haywardsfield) and **Albert Fan** (Robinson).

Run on a 'virtual' basis in March, our annual 'Futures Fair' Careers event offered pupils an opportunity to consider a world beyond Wycliffe with guest speakers from a range of employers, apprenticeship-providers and Universities around the world. Amongst the 40+ presentations available, pupils could choose from careers in Chartered Surveying, Finance, Digital Media, Criminology, Environmental Science, HR, Languages, Logistics, Nutrition, the Charity sector, Engineering and Archaeology.

And sticking with the theme of 'Careers', all pupils in Year 12

delivered their 'Aspire' presentations during April to a team of judges consisting of alumni, local employers and Wycliffe non-teaching staff, having undertaken prior research into a career sector, role or company in which they were interested.

The assessment of last year's Year 9 projects was carried forward into the start of the 2020/21 academic year and there was a wide range of excellent work. Especially worthy of mention were those six pupils who earned Silver awards (**Poppy Beaumont, Logan Fitzpatrick, Ryan Hann, Aidan Kitching, Beth Leach, Maddy Small**) and – in particular – the seven pupils whose work was picked out as deserving a Gold Award: **Safi Curzon** (Y10, Collingwood) for her work on 'Managing Strangles [streptococcus equi] in horses', **Takara Harris** (Y10, Ivy Grove) for her project on the development and impact of the Internet, **Joe Downey** (Y10, Collingwood) for his work on 'How to Cook – a Guide for People Who Burn Toast', **Maddie Haydon** (Y10, Ivy Grove) for her study of the history of skiing and ski resorts, **Jonty Jones** (Y10, Ward's) for his analysis of 'The impact and history of piracy', **Megan Newton** (Y10, Haywardsend) for a project on the prescription and

development of medicines and **Isobel Watson** (Y10, Ivy Grove) for looking at the role of bees in the ecosystem.

From just the Head of School completing an Extended Project Qualification (EPQ) in 2015/16, the number of Year 13 pupils undertaking and finishing this independently-led, research-based qualification has grown and grown in recent years. The recognition by Universities of the skills developed by engagement with the EPQ process has become very clear indeed of late. Eight 'finishers' in 2018/19 became 15 in 2019/20 and I am delighted to report that during 2020/21 we have had similar numbers of Year 13 pupils engaged in personal research projects with topics ranging from whether sugar ought to be considered to be a drug, the impact on the national identity of Turkey of its foreign policy, the effect of epigenetics on the treatment of leukaemia and the healthiest way to consume protein from ethical, social and economic perspectives.

In Music, successes at the very top end have included **Naomi Opaleye** (Y11, Collingwood) earning a Grade 7 with Merit on the Piano and a further Grade 7 on Violin, **Abigail Opaleye** (Y9, Collingwood) securing a Grade





7 with Distinction on Recorder, **Safi Curzon** (Y10, Collingwood) passing her Grade 6 with Merit on Violin and **Eloise Bartram** (Y9, Collingwood) earning a Grade 6 with Distinction on Piano.

Two of our singers earned places in National Youth Choirs with **Abigail Opaleye** (Y9, Collingwood) joining the National Youth Choir of Great Britain (NYCCGB) Girls' Choir and **Lucy McKerrow** (Y11, Collingwood) becoming a member of the National Youth Choir of Great Britain Training Choir, whilst **Eloise Bartram** (Y9, Collingwood), on Flute, now represents the county by way of the Gloucestershire Youth Wind Orchestra.

Furthermore, **Safi Curzon** (Y10, Collingwood), again on Violin, did fantastically well in last month's Cheltenham Festival of Performing Arts, receiving a Bronze medal for her playing of the 'Theme from *Schindler's List*' and a Gold medal for her performance of **John Rutter's** 'Lament for the Holy City'.

And, lastly, seven of our singers were recently part of a worldwide 'virtual' choir, singing 'World in Union' as part

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Drama and Music then joined forces to create a whole-school production entitled '*Looking Back, Moving Forward*' with discrete pieces from each of Years 9, 10, 11 and 12.

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of a tribute to the late **Prince Philip** by the Duke of Edinburgh's Award Scheme.

In Drama, November's House Drama competition saw humorous and enjoyable contributions from a wide range of pupils with the combined team of Ivy Grove-Haywardsfield deserving overall winners and **Daniel Taylor** (Y12, Haywardsfield) being awarded 'Best Actor', fittingly enough - given the times through which we have been living - for a satirical depiction of Prime Minister, **Boris Johnson**.

Also in Drama, we were very proud to discover earlier this term that **Destiny Thomas** (Y12, Ivy Grove) had succeeded - after a rigorous auditioning process - in being invited to join the prestigious National Youth Theatre, following in the footsteps of

previous members such as multiple Oscar winners like **Dame Helen Mirren**, **Sir Daniel Day-Lewis**, **Colin Firth** and **Sir Ben Kingsley**, as well as two James Bonds (**Timothy Dalton** and **Daniel Craig**).

And with speeches from '*Julius Caesar*' and '*Richard III*', Year 10 pupils **Merce Leigh** (Haywardsend) and **Bethany Leach** (Lampeter) achieved the rare feat of winning through to the grand final of the national English Speaking Union Performing Shakespeare competition.

Drama and Music then joined forces to create a whole-school production entitled '*Looking Back, Moving Forward*' with discrete pieces from each of Years 9, 10, 11 and 12 offering a perspective on the various challenges of the past year from the difficulties and perils of remote

learning (Year 9), through a renewed appreciation of the NHS (Year 10), the obstacles for people seeking to move countries in search of a better life (Year 11) and then a satirical look at the wider impact of Covid presented via a spoof of 'Alice in Wonderland' (Year 12).

With more than 40 pupils on stage from across the school, many additional musical items accompanying those four pieces of Drama, and several other pupils offering support in backstage or technical roles, it really was a lovely way - from a Performing Arts perspective - to mark the end of 2020/21.

Turning next to Sport ...

Back in October, in our Inter-House Cross-Country event, Senior winners were Robinson for the Boys and Ivy Grove for the Girls. Elsewhere Lampeter came out on top in the Year 10 and the Year 11 Girls' sections with Collingwood the winners in Year 9 and, for the Boys, Robinson also won in Year 11 and Collingwood were victorious in both Years 9 and 10. Haywardsend deserve a mention as the House with the highest overall participation rate with 97% of the House taking part as do the Girls of Year 10, 100% of whom took part.

As for Sports Day (brought forward to May to give every single pupil a chance to participate), the boys of Robinson won both Junior and Senior sections, whilst for the girls, Lampeter

won at Junior level and Collingwood at Senior. Overall, individual winners on the day were, respectively, **Sebastian Forrest** (Y9, Collingwood), **Laila Howse** (Y10, Ivy Grove), **Tom Rowland** (Y13, Collingwood) and **Evie Green** (Y13, Haywardsend).

At our recent end-of-year Sports Dinners, **Evie Green** (Y13, Haywardsend) was named Sportswoman of the Year and **Hugo Murray** (Y13, Collingwood) Sportsman; **Millie Porter** (Y13, Ivy Grove) and **Aeden Cooper** (Y13, Haywardsfield) won the Most Improved awards. New awards for

elite performance and achievement at national or international level went to **Grace Dening-Smitherman** (Y13, Haywardsend) for Rowing and **Tate Harms** (Y13, Robinson) for Squash.

Numerous top-level successes at national level, including a 4th place finish at the National Schools' Regatta, earned Girls' Rowing the Team award, pipping the Senior Boys' Tennis team (captained by **Joe McCoubrie** [Y13, Robinson]) that won through to the national finals for the top 16 schools in the country for the 2nd time in the last three years.



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Mr Peter Woolley arrived at Wycliffe in 1986 and has made valuable contributions in so many areas in the years since: 1st XI Cricket Coach, Football Coach, Head of Department, Housemaster, Director of Studies and – for the best part of the last 20 years – Senior Deputy Head.

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And in addition to all of this we have individual athletes competing at national and international level in Biathle & Triathle, Eventing, Fencing, Polo, Sailing, Scootering and Squash and working hard within performance ‘pathways’ with England Hockey, Team Bath and Severn Stars Netball, Gloucester Rugby and Gloucestershire County Cricket.

Next, two rather important ‘thank you’s’.

As you know, this is **Brigadier Bacon’s** final Speech Day after eight years as Chair of the Council of Trustees and 14 in total as a Trustee. Now Heads are (of course) always grateful to the person who chooses to appoint them but my own gratitude to Robin runs somewhat deeper than that. We have enjoyed an exceptionally positive working relationship, very seldom very far apart with our views on a whole multitude of challenges that we have faced these past six years. I have always known that Robin will want to drill right down into the detail when he is concerned about something, whilst at the very same time being wholly prepared to leave well alone when he believes something is working exactly as it should.

The truth – after a career in the



military – is that Robin is at his very best when we have had to deal with genuine crises; at moments like that, he has always seemed to go up a gear and relish the challenge which is – I have to say – an extremely enviable character trait to possess.

In the years ahead, people will get to see, hear and enjoy the beautiful baby grand piano in The Atrium that Robin and his family have left to the College and please join with me in wishing Robin, with **Celia**, a long, happy and healthy retirement both from professional life and also from the increasingly demanding business of being Chair of Trustees.

Also very calm in a crisis is the man somewhere behind me, currently sitting through his 35th and last Speech Day as a member of staff (there are a few more to go as a parent!).

Mr Peter Woolley arrived at Wycliffe

in 1986 and has made valuable contributions in so many areas in the years since: 1st XI Cricket Coach, Football Coach, Head of Department, Housemaster, Director of Studies and – for the best part of the last 20 years – Senior Deputy Head.

You have to be up very early indeed to be at your desk before Mr Woolley is at his, sorting out the cover for the day ahead for absent staff; he has overseen all of our trips and visits for many years, seemingly taking part in most of the really exciting international ones (!); and he has been the behavioural and disciplinary ‘rock’ on which our overall pastoral care has been built these past two decades with no pupil in any doubt that they will swiftly be in his office if their actions have merited it.

Like all excellent Senior Deputies, you would never have been able to tell publicly when – on very



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I turn our attention back to where it really should be on days like today and that is to the departing cohort of Year 13 pupils who have contributed so much to Wycliffe life over the years, embodied and epitomised by the senior pupils **Maddy Palmer** (Lampeter), as an extraordinarily capable Head of School, and **Rachel Hatherell** (Ivy Grove) and **Charlie Jones** (Ward's) as her two Deputies.

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rare occasions of course – he has disagreed with me: he has simply, with his customary good humour and loyalty, pressed on for the good of the school and its pupils.

2021/22 will seem very strange without him and I would ask you please to mark Mr Woolley's retirement with the largest possible round of applause that we can collectively muster.

Before closing ...

I turn our attention back to where it really should be on days like today and that is to the departing cohort of Year 13 pupils who have contributed so much to Wycliffe life over the years, embodied and epitomised by the senior pupils **Maddy Palmer** (Lampeter), as an extraordinarily capable Head of School, and **Rachel Hatherell** (Ivy Grove) and **Charlie Jones** (Ward's) as her two Deputies.

Grounded, humble, driven, high-achieving; all three of them have set a

truly outstanding example for others to try to emulate in the years ahead, including in Charlie's case leading the CCF as CSM, in Rachel's case leading the 1st XI Hockey team, and in Maddy's case leading all of us, me included. Maddy richly deserves the opportunity she has created to head off to St Anne's College, Oxford to read Biochemistry in the Autumn.

Abigail Richardson (Collingwood), **Hywel Farrow-Wilton** (Ward's) and **Ksenia Merkulova** (Lampeter) step up to replace them in September and we wish them well in doing so.

And so – finally - some closing thoughts ...

In a virtual conference event last month (my goodness there have been a lot of them this past year!), one of the speakers used the following phrase: “Resilience is the resurrection of hope”.

Now I don't know what you make of that as a pithy soundbite (“Resilience

is the resurrection of hope”) but it bounced around my head for a few days and stayed with me.

And if we can enter our 140th year in September with confidence, optimism and indeed a strong sense of hope, then we will certainly have demonstrated our resilience when it has been most needed.

We have managed to come through what the CEO of the Independent Schools Council (**Julie Robinson**) has recently described as “... possibly the most difficult period for schools in the UK since the Second World War ...”.

Let us now have hope for the short-term future of the nation; hope and optimism about the future of this cohort of talented and well-rounded Year 13 leavers; and hope and optimism for the future of Wycliffe College, when we return in the Autumn to embark on our 140th year as a school.

Thank you everyone for listening.

Prizes for Speech Day 2021

Form Prizes for Achievement		Prizes for Excellence at GCSE
Abigail Opaleye	Year 9	Amelia Capehorn, Lok Yeung (Josia) Chan, Ella Clements, Henry Garrard, Philipp Hansert, Lauren Hartman, Anastasiia Koberman, Sophia Levy, Georgina Loring, Sami Martin, Ksenia Merkulova, Abigail Richardson, Johannes Roland, Isabella Rowland, Isabelle Small, Madeleine Taylor, Harry Tovey, James Waller, Zirui (Jerry) Xue
Aiden Kitching	Year 10	
Evie Wright	Year 11	
Shuyue (Sarah) Zhou	Development Year	
Sasha Sathasivam	Year 12	
Charlie Jones	Year 13	
Prefects	Jasmeen (Jazzy) Abu-Mughaisib, Benjamin (Benji) Galea-Souchet, Archie Lauchlan, Millie Porter, Freya Spiers, Poppy Spiers, Jacques Taylor, Freja Telford, Jasper Townes, Emily Vaile	
Senior Prefects	Aeden Cooper, Tate Harms, Brendan Ind, Chinenyenwa (Chi-Chi) Ndubuishi, Wei-Ting (Charlene) Yeh	
Head of School	Madeleine (Maddy) Palmer	
		Extended Project Qualification
		Jasmeen (Jazzy) Abu-Mugha, Ella Berry, Aeden Cooper, Rachel Hatherell, Charlie Jones, Archie Lauchlan, James Palk, Madeleine (Maddy) Palmer, Freya Petersen, Alexander Quilliam, Benjamin (Ben) Simmonds, Freya Spiers, Poppy Spiers, Jacques Taylor, Jasper Townes
		Deputy Heads of School
		Rachel Hatherell, Charlie Jones

Subject Prizes Year 13	
Art	Ella Berry
Biology	Tate Harms
BTEC Business	Chinenyenwa (Chi-Chi) Ndubuishi
BTEC Digital Content Production	George Leonard
BTEC Sport	Max Baker
Business	Friederike (Mia) Hefer
Chemistry	Madeleine (Maddy) Palmer
Computer Science	Brendan Ind
Core Mathematics	Frederick (Freddie) Shetliffe
Design & Technology	Brendan Ind
Drama and Theatre Studies	Beth Pritchard
Economics	Friederike (Mia) Hefer
English as an Additional Language	Aleksandr (Sasha) Chirkin
English	Ella Berry
Extended Project Qualification	Charlie Jones
Film Studies	Liberty Maher
Further Mathematics	Chun Hei (Jason) Chui
Geography	Charlie Jones
German	Klim Rybakou
History	Charlie Jones
Mathematics	Tate Harms
Philosophy and Ethics	Charlie Jones
Physics	Benjamin (Ben) Ihde
Physical Education	Emily Vaile
Politics	Freya Petersen
Psychology	Evie Green
Spanish	Emily Dalby

Wycliffe Special Awards	
The Morse Evans Cup for Music	Madeleine (Maddy) Palmer
The Jonathan Bailey Memorial Prize for Outstanding Contribution to Music	Wei-Ting (Charlene) Yeh
The Stuart Rennie Memorial Prize for Politics	Jacques Taylor
The MJ Squance Prize for Science	James Palk
The PJS Award for Outstanding Progress in Science	Archie Lauchlan
The Carter Prize for English	Grace Dening-Smitherman
Sibly English Award for Achievement and Effort Year 9	Sebastian Guest
Sibly English Award for Achievement and Effort Year 10	Orla Coyne
Sibly English Award for Achievement and Effort Year 11	Evie Wright
Drama (Backstage)	Henry Bishop
Drama (Frontstage)	Grace Gosling
Chapel Prize	Eve Chandler
The Trevor Brown Prize for Outstanding Media Production	Sergei Bunakov
The Bathgate Prize for Languages	Aeden Cooper (French), Klim Rybakou (German), Emily Dalby (Spanish)
The Hadler Prize for IT Programming	Brendan Ind
The Mathematics Department Prize for Intellectual Enquiry	Brendan Ind
The Claude Reddy Cup for Athletic Achievement	Madeleine Stokes
The John Camm Cup for Sport Improvement	Aeden Cooper, Millie Porter
The Elizabeth Woods Unsung Hero Girls' Hockey Award	Emily Vaile
The James Drover Award for Cricket	Liberty Maher
The Mike Tucker Equestrian Award	Rachel Hatherell
Sportsman of the Year	Hugo Murray
Sportswoman of the Year	Evie Green
The Paul Rothwell Cup for CCF Adventurous Training	Charlie Jones
The Robert Purvis CCF Cup	Frederick (Freddie) Shetliffe
Army Prize for Leadership	Brendan Ind
The OW Lodge Award for Service	Evie Green
The Ward's Scholarship	James Palk
The Wycliffian Society Bursary Award	Charlie Jones
The Morse Evans Award for Consideration	Brendan Ind
The Buckley Award for Resilience	Freya Petersen
The Chris Vaux Memorial Trophy for All-Round Contribution	Aeden Cooper
The PD Jones Memorial Prize for Effort	Charlie Jones
The Fawcus Cup for being an Outstanding Wycliffian	Madeleine (Maddy) Palmer

Awards 2020-21

House Effort Trophy (sometimes called House Engagement Trophy)

Autumn	Ivy Grove
Spring	Collingwood Senior
Summer	Lampeter

Wycliffian Commendations

These are open to all pupils and are additional means of recognising the exceptional, either in terms of effort/attitude or in terms of achievement/accomplishment. These commendations cover all aspects of College life and are awarded to pupils for exceptional individual achievement.

Autumn Term

Madeleine (Maddy) Palmer (Y13, Lampeter)	For exceptional performance in the C3L6 Chemistry paper earning a 'gold star' certificate.
Brendan Ind (Y13, Haywardsfield)	For exceptional perseverance in developing a microelectronic speed controller for the Green Power car.
Wei-Ting (Charlene) Yeh (Y13, Haywardsend)	For consistently above-and-beyond contributions to Drama in the area of technical support.
Zachary (Zac) Beim (Y12, Robinson)	For an exceptional first season of adult-level Polo including playing in the High Goal category.
Lok Yeung (Josia) Chan (Y12, Ward's)	For his leading role in our E Sports team including his courage in last week's public-facing match and post-match interview.
Abigail Richardson (Y12, Collingwood)	For completing a skydive to raise £700+ for the charity Heart Heroes.
Lucy McKerrow (Y11, Collingwood)	For drive and willpower to complete her Silver expedition in spite of a serious and painful foot injury.
Lucy McKerrow (Y11, Collingwood)	For being invited to join the National Youth Choir of Great Britain Training Choir.
Lily Gibbons (Y10, Collingwood)	For using her life-saving skills (learned in Activities) to save someone's life – literally - when on holiday in the Summer.
Iris Parker (Y9, Haywardsend)	For a truly outstanding presentation on Mexico in response to a research project in Spanish.
Abigail Opaleye (Y9, Collingwood)	Invited to join the National Youth Choir of Great Britain Girls' Choir.

Spring Term

Max Baker (Y13, Haywardsfield)	For one of the finest assignments in BTEC Sport to have been submitted for many years on the topic of Sports Injury Management.
Johannes Roland (Y12, Robinson)	For a truly exceptional performance (221/230) in the very challenging Cambridge Proficiency Exam for English.
Shuyue (Sarah) Zhou (DY, Lampeter)	For the highest score for many years in the UKMT Intermediate Maths Challenge, including qualification for the prestigious Maclaurin Olympiad.
Charlie Jones (Y13, Ward's)	For submission of a perfect (100%) essay in Philosophy and Ethics on the subject of Buddhism – exceptionally rare even for consistently high-achievers.
Grace Gosling (Y10, Lampeter)	For an exceptional project as part of GCSE Drama involving Costume Design on one of the set texts. Truly above-and-beyond expectations.
Poppy Sathasivam (Y12, Haywardsend)	For truly exceptional Design and Technology coursework project on bus shelter design.
Sasha Sathasivam (Y12, Haywardsend)	For truly exceptional Design and Technology coursework project on bus shelter design.
Olivia Lundie (Y11, Haywardsend)	For an outstanding work ethic and attitude during lockdown – exceptional resilience in testing circumstances.
Emilin Isgin Navarro (Y11, Lampeter)	For twelve months learning remotely from Colombia, making light of distance and time differences to produce work of a consistently excellent standard.

Wycliffian Commendations (continued)**Summer Term**

Liberty Maher (Y13, Collingwood)	For an excellent short film in Film Studies.
Yaroslav Malashchenko (Y13, Loosley Halls)	For an excellent short film in Film Studies.
Abigail Opaleye (Y9, Collingwood)	For an above-and-beyond expectations Year 9 Religious Studies project.
Poppy Sathasivam (Y12, Haywardsend)	For exemplary engagement with the Careers process.
Sasha Sathasivam (Y12, Haywardsend)	For exemplary engagement with the Careers process.
Lex Gosling (Y13, Loosley Halls)	For an excellent short film in Film Studies.
Destiny Thomas (Y12, Ivy Grove)	For gaining membership to the prestigious National Youth Theatre.
Ella Clements (Y12, Ivy Grove)	For writing one of the best German A Level essays for many years.
Wei-Ting (Charlene) Yeh (Y13, Haywardsend)	For giving up her own time to help Library Staff with cataloguing and stock-checking.
Hamish Armstrong (Y12, Ward's)	For 2nd place (out of 800+ entries) in the 2021 Gloucestershire Young Photographer of the Year competition.

Sibly Awards

For Years 12 and 13 for Outstanding Contribution to the College in more than two areas.

Silver/Black	Jacques Taylor, Ella Clements, Madeleine Stokes, Aeden Cooper
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Loosley Awards

For Years 9 to 11 for Outstanding Contribution to the College in more than two areas.

Black/Bronze	Shuyue (Sarah) Zhou, Leqi (Leah) Li, Abigail Opaleye, Jenrola Oyewumi
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Honours (Red)

Lucy McKerrow, Abigail Opaleye, Zachary (Zac) Beim, Oliver Wilcox, Merce Leigh, Bethany (Beth) Leach, Sebastian Forrest, James Hulme, Rachel Hatherell

CCF Small Bore Shooting Awards

Marksman	James Stevenson, Maxwell (Max) Middleton, Oliver Riley
1st Class Shot	James Kay, Alexander (Alex) Reynolds, Ulysse Hamoir, Jules Hamoir, James Stevenson, Ethan Lomas-King, Iris Parker
2nd Class Shot	Ethan Lomas-King, Cpl Ella Clements, Jasba Trott, Isabella (Bella) Best, Max Middleton, Henry Bishop, George Vigne, Faith-Ann Fitzpatrick, Katherine Cox

CCF Full Bore Shooting Awards

Marksman	James Stevenson, Jules Hamoir, Jaden Bartlett
1st Class Shot	Ulysse Hamoir
2nd Class Shot	Alexander (Alex) Evanson-Goddard, Maxwell (Max) Middleton, Jaden Bartlett

Associated Boards Music Exams

Olivia Larkman (Y9)	Grade 4 Piano	Pass with Distinction
Naomi Opaleye (Y11)	Grade 7 Piano	Pass with Merit
Safiya (Safi) Curzon (Y10)	Grade 6 Violin	Pass with Merit
Arielle Richard (Y9)	Grade 4 Singing	Pass
Poppy Soanes (Y9)	Grade 4 Singing	Pass
Abigail Opaleye (Y9)	Grade 4 Singing	Pass with Merit
Abigail Opaleye (Y9)	Grade 4 Cello	Pass with Merit
Rubee Graham	Grade 6 Flute	Passed with Merit

Rock School

Miles Menon	Electric Guitar Grade 4	Pass
Gabriel (Gabe) Kakoz	Electric Guitar Entry Level 3 (Debut)	Pass with Merit

Royal Academy of Dance Awards		
Naomi Opaleye	RAD Level 2 Award in Ballet	Grade 4 Merit
Sarah Shakir-Apps	RAD Level 2 Award in Ballet	Grade 4 Merit

Colours - Music			
Full Senior	Half Senior	Full Junior	Half Junior
	Zirui (Jerry) Xue Hywel Farrow-Wilton Heath Russell Eve Chandler Millie Capehorn Abbie Richardson	Takara Harris Safiya (Safi) Curzon Merce Leigh Eloise Bartram Katherine Cox Abigail Opaleye	Ying Rong (Gala) Wang Tsz Ching (Ella) Yeung Jenrola Oyewumi Maisie-Jayne (Maisie) Tomlinson Grace Gosling Olivia Larkman Malak Eshra

Chapel Award	
Autumn Term	Ward's
Spring Term	Not awarded
Summer Term	Not awarded

Colours - Sport				
	Full Senior	Half Senior	Full Junior	Half Junior
Rugby	<u>1st</u> Hugo Murray Jasper Townes Thomas Rowland	<u>U16</u> Frederick (Freddie) Searle Naquan Smith	<u>U15</u> George Rowlands Harry Mather	<u>U15</u> Sze Yeung (Desmond) Chan Joseph Downey Jonty Jones Logan Fitzpatrick <u>U14</u> Zachary Rowles Toby Grant Samuel (Sam) Gregory Charles (Charlie) Hart
Hockey	<u>1st</u> Evie Green Rachel Hatherell	<u>1st</u> Francesca Lundie Madeleine (Maddy) Palmer Freya Peterson Millie Porter Harriet Thompson <u>U16</u> Daisy Hartson Emily (Mimi) Green	<u>U15</u> Laila Howse Bethany (Beth) Leach	<u>U15</u> Lily Gibbons Madeline (Maddy) Small Maisie-Jayne (Maisie) Tomlinson <u>U14</u> Isabella Shute Alissa Goring Abigail Opaleye Olivia Larkman Amy Bond
Cross-Country	<u>Senior</u> Millie Porter, Evie Green			
Football	<u>1st XI</u> Liberty Maher Benjamin (Benji) Galea-Souchet <u>U16</u> None	<u>1st</u> None <u>U16</u> None	<u>U15A</u> None <u>U14A</u> None	<u>U15</u> None <u>U14</u> None
Netball	<u>1st</u> Madeleine (Maddy) Palmer Francesca Lundie	<u>1st</u> None <u>2nd</u> None	<u>U15A</u> None <u>U14</u> None	<u>U15A</u> None <u>U14A</u> None
Fencing	None	None	None	None
Basketball	Kavi Rupchand-Caraballo Tin Yui (Oscar) Ho	None	None	None

Colours - Sport				
	Full Senior	Half Senior	Full Junior	Half Junior
Cricket	Oliver Wood Liberty Maher Hugo Murray Harry Brownless	Oliver (Oli) Gabb	<u>U15 XI</u> Ayaan Anis Joseph Downey <u>U14 XI</u> Miles Menon Samuel (Sam) Gregory	<u>U15 XI</u> Archie West Logan Fitzpatrick Harry Wood <u>U14 XI</u> Thomas Moreton Toby Grant
Tennis (Girls)	Ksenia Merkulova	Abigail (Ali) Richardson		
Tennis (Boys)	Joseph McCoubrie Harry Robson Philipp Hansert James Palk	Harvey Rowland Archie Bankes Jack Bloomfield		
Rounders	Emily Vaile Freja Telford	Lorna Collinson Molly Rawlinson		
Athletics	None	None	None	None
Squash	Jack Bloomfield Tate Harms	Harry Robson Archie Bankes James Palk Ksenia Merkulova Philipp Hansert Nero Harms Luke Saunders		William Franklin
Rowing	Grace Dening-Smitherman Rhianna Sumpter Lucas Rant	Sami Martin Rhys Robertson Oliver Wilcox Henry Garrard Stella (Ella) Fielder Rachel Egan Madeleine (Maddie) Taylor		

Cups and Shields

Hockey	
Junior PASS Salver (Interhouse) (girls in Autumn, boys Spring)	Not Awarded
Senior PASS Salver (Interhouse) (girls in Autumn, boys in Spring)	Not Awarded
Junior PASS Shield – Most Improved Junior Player	Madeline (Maddy) Small
Senior PASS Shield – Most Improved Senior Player	Madeleine (Maddy) Palmer
Rugby	
Junior Lidded tankard	Collingwood
Senior Prewett Cup – Senior Sevens	Collingwood
Junior PASS Shield – Most Improved Junior Player	Jonty Jones
Senior PASS Shield – Most Improved Senior Player	Aeden Cooper
Beekeeping Cup	
Kin Wang (Jaden) Lau	
Ben Gannon Bowling Award	
Frederick (Freddie) Christie	
British Physics Olympiad AS Year 10 Challenge Certificates	
Bronze	Joseph Downey, Oliver Grant, Ramzi Martin, Reuben Baker, Rhynell Rusere, Madeleine (Maddy) Small, Megan Newton, Samuel (Sam) Hursthouse, Henry Willis, Toby Gaulton, Emmanuel Museka, George Vigne, Joel-James Adams, Laila Howse, Yui Hang (Anakin) Lam, Orla Coyne, Poppy Miller
Silver	Jaxon Anderson, Lily Gibbons, Luca Webb, Isobel (Izzy) Watson, Ryan Hann, Safiya (Safi) Curzon, George Rowlands, Jonty Jones, Takara Harris, Aidan Kitching, Bethany (Beth) Leach, Harry Mather
Gold	Jaden Bartlett

UKMT Maths Challenge event

Intermediate

Gold	Shuyue (Sarah) Zhou Maclaurin Olympiad 2021, Certificate of Merit
Bronze	Ching Nam (Miles) Cheung, Sebastian Forrest, Yui Hang (Anakin) Lam, Jaxon Anderson, Jakob Heberger, Tin Ching (Ryan) Tang, Zhakhangir (Zack) Mamayev, Wan Ying (Candice) Cheung
Certificate of Participation	Charles (Charlie) Hart, Joseph Downey, Aidan Kitching, Isobel (Izzy) Watson, Xiao Lu (Tracey) Li, Mia Baker, Emily (Mimi) Green, Naomi Opaleye, Luke Saunders, Ethan Chivers, Leqi (Leah) Li, Milo Hudson, Constance (Connie) Palmer, Sarah Shakir-Apps, Evie Wright, Oliver Moores, George Penn, Ruiyang (Yang) Nie, Louis Acocks, Edie Guest

Year 11

Silver (Best in School)	Shuyue (Sarah) Zhou
Bronze	Ethan Chivers, Leqi (Leah) Li, Oliver Moores

Year 12

Silver	Lok Yeung (Josia) Chan
Bronze	Sami Martin, Abigail (Abi) Richardson, Isabella Rowland, James Waller, Zirui (Jerry) Xue

Year 13

Silver	Madeleine (Maddy) Palmer
Bronze	Archie Bankes, Chun Hei (Jason) Chui, Friederike (Mia) Hefer, Benjamin Ihde, Jasper Townes

Bebas Computational Thinking Challenge

Year 9

Certificate of Distinction	Scarlett Armitage, Katherine Cox, Emilie Day, Alexander Evanson-Goddard, Sebastian Forrest, Harry Gledhill, Alissa Goring, Soren Harder, Charles (Charlie) Hart, Rohan Macdonald, Stephen Mandefield, Sophie McKerrow, Miles Menon, Abigail Opaleye, Arielle Richard, Isabella (Bella) Shute, Harry Tawlks, Frederick (Freddie) Thomas, Toby Thompson, Eliza Vicary, Imogen Wright
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Year 10

Certificate of Distinction	Aidan Kitching
Best in School (Seniors)	Jaxon Anderson

Year 11/DY

Certificate of Distinction	Matthew (Matt) Butler, Ethan Chivers, Zhakhangir (Zack) Mamayev, George Penn, Luke Saunders, David Triccas, Dylan Wigley-Jones
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Year 12 and 13

Certificate of Merit Elite	Wei-Ting (Charlene) Yeh
Certificate of Distinction Elite	Brendan Ind
Best in School Elite	James Waller

Year 9 Projects (Awarded in Year 10 assembly)

Bronze	Toby Gaulton, Maisie-Jayne (Maisie) Tomlinson
Silver	Poppy Beaumont, Logan Fitzpatrick, Ryan Hann, Aidan Kitching, Bethany (Beth) Leach, Madeline (Maddy) Small
Gold	Safiya (Safi) Curzon, Joseph Downey, Takara Harris, Madeline Haydon, Jonty Jones, Megan Newton, Isobel Watson

Duke of Edinburgh's Awards

Bronze	Safiya (Safi) Curzon, Takara Harris, Madeline Haydon, Merce Leigh, Isobel (Izzy) Watson, Poppy Miller, Ramzi Martin, Olivia Lundie, Alexander (Sacha) Cooper, Daniel German
Silver	Oliver (Ollie) Shute, Morgan Owen, Emily (Mimi) Green, Lucy McKerrow, Edie Guest, Naomi Arthurton, Constance (Connie) Palmer, Hannah Tavner, Harry Tovey, Poppy Spiers
Gold	Evie Green, Rachel Hatherell, Elizabeth (Betsy) Hunt, Francesca Lundie, Madeleine (Maddy) Palmer, Millie Porter, Poppy Spiers, Jasper Townes

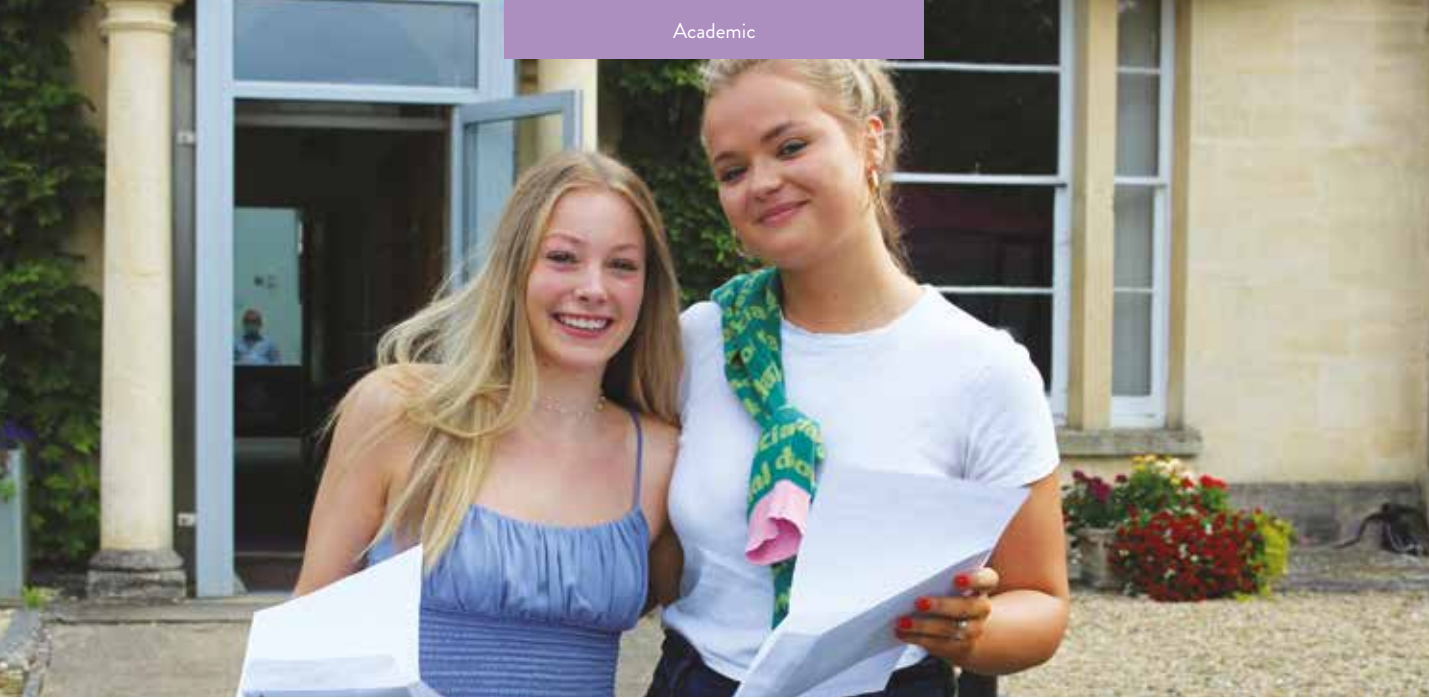
Sports Day Results

Junior Girls	C S Lewis Junior Athlete 1913	Laila Howse
Junior Boys	H Douglas Venning 1931	Sebastian Forrest
Senior Girls	C E Morton Athlete Sports 1914	Evie Green
Senior Boys	J V Payne 1908	Thomas (Tom) Rowland

Scholarships

13+ Scholarships 2020-21	
Amy Bond	Head's Discretionary Sport
Georges Cooper	Sport
Alissa Goring	Sport
Samuel (Sam) Gregory	Major Sport
Conal Navruz	Sport
Zachary Rowles	Sport
Eloise Bartram	Music
Katherine Cox	Academic
Charles (Charlie) Hart	Major Academic
Stephen Mandefield	Academic
Harry Bloomfield	Academic and Squash
Charlotte Bond	Drama
Nadine Bowerman	Major Art
Dora Cheng	Art
Tilly Coles	Design and Technology
Alexander Evanson-Goddard	Music
Sebastian Forrest	Major Design and Technology, Major Academic and Head's Discretionary Sport
Harry Gledhill	Major Academic
Sophie McKerrow	Drama
Miles Menon	Music, Art, Drama and Sport
Thomas Moreton	Art
Abigail Opaleye	Major Academic, Major Drama, Major Music and Major Sport
Iris Parker	Art

Sixth Form Scholarships 2020-21	
Hamish Armstrong	Design and Technology
Zac Beim	Major Sport
Isabella (Bella) Best	Major Academic and Top All-Rounder
James Brixey	Sport
Amelia (Millie) Capehorn	Music, Major Academic, All-Rounder and Languages
Lok Yeung (Josia) Chan	All-Rounder and Academic
Eve Chandler	Music
Ella Clements	Academic
Lorna Collinson	Sport - Honorary
Anya Constantinescu	Major Drama
Rachel Egan	Major Academic, Sport and Major Art
Ho-Ting (Albert) Fan	All-Rounder
Hywel Farrow-Wilton	Top All-Rounder, Academic and Drama
Stella (Ella) Fielder	Sport
Henry Garrard	Major Academic and Top All-Rounder
Philipp Hansert	Major Academic
Lauren Hartman	All-Rounder
Jake Howse	Sport
James Hulme	Sport and Head's Discretionary
Anastasiia (Stacy) Koberman	Top All-Rounder
Georgina Loring	Major Academic
Sami Martin	Major Academic
Ksenia Merkulova	Sport
Emily O'Brien	Major Drama
Thomas Ponting	Major Sport
Abigail Richardson	Major Academic, Sport and All-Rounder
Isabella Rowland	Academic
Sasha Sathasivam	Major Design and Technology, Sport, Art and Music
Poppy Sathasivam	Major Design and Technology, Sport, Art and Music
Madeleine (Maddie) Taylor	Academic
Anna Vdovina	All-Rounder
James Waller	Major Academic
Zirui (Jerry) Xue	Music And Languages



GCSE results

With nearly half of all GCSE grades awarded at 9-7 and more than eight out of every 10 grades at 5 or higher, all at Wycliffe College are delighted that the determination, hard work and resilience of their Year 11 cohort has been rewarded, not least given that the school is not academically selective.

40% of all girls and boys - in a year group of 85 pupils - earned at least five grades at 7-9.

The most exceptional individual performance came from **Naomi Opaleye** with a 'clean sweep' of ten grades all at 9. Meanwhile **Milo Hudson** secured eight 9s in his batch of ten passes, as did **Evie Wright** and **Hannah Denning** saw seven of her 10 subjects assessed at grade 9. Furthermore, in her first year at the school, **Sarah Zhou** managed to earn

an incredible six 9s and one 8 after just 10 months of study.

Mr Gregory commented: "Pupils and teachers alike deserve an enormous amount of credit for navigating the extraordinarily difficult circumstances presented by the past year-and-a-half. It is a source of great pride that, in spite of everything thrown in their path, pupils have managed to continue to make the academic progress that they have in order - in line with the

process the Government chose to put in place - to earn and merit these assessed outcomes.

"It is our aspiration to strive to ensure that every single girl or boy achieves the best results of which they are individually capable and I am exceptionally grateful to our teaching staff who have done all they can in recent months to make this aspiration a reality for the vast majority of our pupils."

“

I am exceptionally grateful to our teaching staff who have done all they can in recent months to make this aspiration a reality for the vast majority of our pupils.

”





A Level results

Our Year 13 pupils secured places at an extraordinarily varied range of university destinations.

As well as those heading for three universities - Oxford, Harvard, Berkeley - listed in the world's top seven (Times Higher Education, 2021), Wycliffe's newest crop of alumni will be taking their places at a wide range of institutions including Russell Group 'standards' such as Bristol, Exeter, and Durham, plus courses as far afield as Germany, Switzerland and Canada.

Others have secured places on world-leading courses at 'newer' Universities such as Film at Bournemouth, Graphic Design at Falmouth, and Comic and Concept Art at Leeds Arts. And Creative Arts such as these

are balanced with multiple types of Engineering (Automotive, Civil, Electrical, Mechanical), alongside Marine Biology, Environmental Science, and Architecture.

The breadth and variety of our curriculum is epitomised by the 'next steps' for their eight Senior Prefects, secured as a result of today's results.

Charlie Jones will study International Relations at Durham, **Madeleine (Maddy) Palmer** will read Biochemistry at St. Anne's College Oxford and **Rachel Hatherell** will undertake a Geography degree at Loughborough. **Wei Ting (Charlene) Yeh** is to study Computer Science at

Cardiff, **Tate Harms** is off to the USA to take up a Liberal Arts place at Harvard, **Aeden Cooper** will read Marine Biology and Coastal Ecology at Plymouth and **Brendan Ind** will pursue an Integrated Mechanical and Electrical Engineering course at Bath. **Chinenyenwa (Chi-Chi) Ndubuisi** will study Marketing at Southampton.

Grace Dening-Smitherman joins top Rowing establishment University of California, Berkeley to study English Literature.

Mr Gregory commented: "With getting on for three-quarters of all A Levels graded at A*, A or B (plus some outstanding results across our three BTECs in Sport, Digital Media, and Business), this year's Year 13 leavers at Wycliffe College have an enormous amount of which to be proud."



“

The breadth and variety of our curriculum is epitomised by the 'next steps' for their eight Senior Prefects, secured as a result of today's results.

”



Naomi Opaleye, Year 11

Art and Design

‘Identity’ was the theme for Year 9 this year and pupils undertook a series of projects looking at the works of other artists and explored skills in drawing, collage, mono-printing and etching.

Lockdown gave an opportunity for shorter and more inventive tasks in drawing from still life and making use of materials from the recycling box.

Year 10 explored two themes, developing their understanding of the GCSE criteria and the creative process. The first project “The Manipulated Image” used Cubism as the inspiration for altering imagery. Pupils drew still life objects and origami from observation. They collaged, painted and designed and made a lino print.

Using paint, digital media and oil pastel the second project based on portraiture and Expressionism gave pupils the opportunity to explore different ways of portraying themselves. Expressionism was a 20th Century Art movement that used colour and brush marks to express emotion and inner feelings. Artist **Ann-Margreth Bohl** delivered an expressive drawing workshop to the Year 10 and Year 12 pupils in the Summer term. This was an exciting and experimental approach to drawing and the pupils responded

well. We also discovered a new use for our masks!

Year 11 pupils had a challenging time and spent the year completing their extended project. They had to design their own theme and this led to many differing personal outcomes. Examples of themes were Cakes, Objects in Suitcases, Emotion in Portraiture, Connections to Places, East meets West Culture. It is always interesting to see where pupils’ ideas take them.

Year 12 spent the Autumn term developing studies from a large set in the studio. They used view-finders and worked on different scales, exploring line, shape, tone, texture and shape. They also developed a mock exam project working from a set of Exam style questions. This led

to a final piece on canvas.

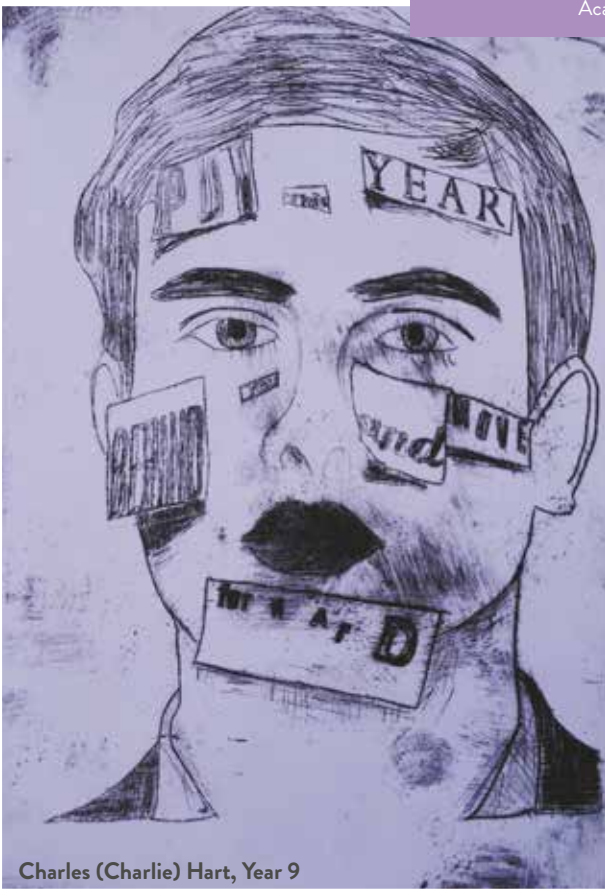
They have spent the last part of the year developing ideas for their Personal Investigation. They have chosen artists, mind mapped ideas, taken photographs in order to give them starting points for studies. In addition to the coursework they have visited the Museum in the Park to see the Wood Engravers Exhibition and participated in **Ann-Margreth Bohl’s** workshop.

Year 13 have produced a body of visual research alongside an essay and two final paintings. They all explored different themes such as The Human Figure. The beauty and tragedy of dead industrialism, Exploring contemporary and modern art, Narrative in Art and Self-Acceptance.

“

Lockdown gave an opportunity for shorter and more inventive tasks in drawing from still life and making use of materials from the recycling box.

”



Charles (Charlie) Hart, Year 9



Bethany (Beth) Leach, Year 10



Sergei Bunakov, Year 13



Nadine Bowerman, Year 9

Biology

No subject could be more fascinating than the study of life itself. Biology is the study of living organisms, and the range of topics we cover ensures that there is something to fascinate everyone.

Some of our A Level pupils like nothing better than to while away the hours taking an in-depth look at the biochemistry of a protein molecule. Others prefer the endless complexities provided by the study of life at the genetic level. However,

whatever the personal predilection of the pupil, it is the opportunity to study living things in their natural environment that never fails to stimulate a biological mind.

Unfortunately, this year some real-world Biology prevented our annual pilgrimage to explore a local nature spot in the name of Science. Determined to get involved with the Biology around us, we decided to utilise the fantastic environment on campus.

Each year the Royal Society of Biology runs a photography competition, this year the theme was 'Interconnected'. Armed with cameras and an eye for detail our pupils looked for the relationships all around us. Whether it was an ant hill, a woodpecker, a squirrel or a dragonfly, the abundance of nature on site provided a plethora of beautiful images which inspired our students in their study of Biology.

Chemistry

Madeleine (Maddy) Palmer (Year 13) is the second Wycliffe pupil in eight years to score in the top 0.63% of the Cambridge Chemistry, Lower Sixth Challenge Competition.

It is an international annual competitive exam which "is accessible to Year 12 but designed to take them

beyond the syllabus and encourage them to think in the way they would at university".

Madeleine's mark of 55/60 put her in the top 0.63% of 6,380 entrants worldwide.

"In normal circumstances, this mark would have resulted in an invitation to

attend a Chemistry residential camp at Cambridge," said **Dr Rose**.

"Unfortunately, the current situation means that visiting Cambridge for a week is not possible but this result will still be a very impressive part of Madeleine's university application for a Biochemistry degree."





Business Studies and Economics

The Young Enterprise scheme is an important part of Business Studies. It is open to any pupil in Year 12 and is co-ordinated by **Mr Luecke** and **Mr Johnson**. This year's team qualified for the regional finals.

by *Sasha Sathasivam, Director of Marketing and Operations*

To reflect upon what has been an educating and enlightening experience for 2021's Young Enterprise group, I have chosen to provide you with an insight into our journey.

Our team of six diverse, aspiring entrepreneurs including: **Augusta (Poppy) Sathasivam, Ho Ting**

(Albert) Fan, Harry and Benjamin Tovey, Ataphon (Art) Praesomboon and myself (**Grace (Sasha) Sathasivam**) were tasked to create a working business.

After much discussion, we set out on a mission to bring our student community and individuals across the globe, simple, fast and delicious

recipes. Known as Quick Cooks, we created a range of tasty, quick and convenient recipes to make pupils' mealtimes a simple and enjoyable process.

We shall continue to build on our business. We wish the team for next year the best of luck!
Instagram @quickcooksuk

Computer Science

Computer Science is an increasingly popular subject amongst young people.

Throughout the year pupils in various Year groups engage in a variety of scheduled Computer Science lessons and extracurricular activities.

The Bebras Challenge is a yearly ‘computational thinking and problem solving’ competition organised by the University of Oxford. It gives pupils an opportunity to practise the thinking skills that software engineers use to solve programming problems.

The leading performances were: Seniors (14 – 16): **Jaxon Anderson** (Year 10) is the best in school for this age group. Also in this age group are **Ethan Chivers** (Year 11) and **Aidan Kitching** (Year 10) with Distinctions. Elite (16 – 18): **James Waller** (Year 12) is the best in school for this age group. Also in this group

were **Brendan Ind** (Year 13) with Distinction and **Wei-Ting (Charlene) Yeh** (Year 13) with a Merit.

In Computer Science lessons we focussed on problem solving, computational thinking, coding and physical computing activities. Year 9 pupils explored ‘Swift Playgrounds’ which is an iOS app creation platform on the iPad developed by Apple. Pupils also got a grounding in the text-based programming language ‘Python’, in preparation for GCSEs, which is the main programming language used in many different industries.

Year 10 and 11 Computer Science pupils focussed on their GCSE course with a mix of computing

theory and practical programming skills in Python. A Level Computer Science pupils also followed advanced computing theory and practical programming skills.

Two of the A Level projects were in Computer Vision/Artificial Intelligence using OpenCV and Python, which provide them with a solid experience in preparation for their University courses in Computer Science & Engineering. All pupils in Years 10 also completed a Digital Literacy certification course from Online Safety Alliance along with the Year 11s getting a solid grounding in basic digital skills for life in the Sixth Form.

[Robotics Club, page 74](#)

“

The Bebras Challenge is a yearly ‘computational thinking and problem solving’ competition organised by the University of Oxford.

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Digital Arts

The Digital Arts Department didn't let the pandemic stand in its way of another great year of work.

The year started with the news that one of our pupils, who finished Wycliffe in 2019-2020, received a highly commended in the Moving Image Awards which recognises and rewards the UK's most talented young filmmakers.

One of Wycliffe's selected submitted films – The Redemption by **Ernests (Ernest) Ter-Sarkisovs** (OW 2017 -2020) received a 'Highly Commended'.

This year, the Year 13 A Level Film Studies pupils have all produced completed short film projects of a high standard. These include work by **Yaroslav Malaschenko** (a tale of friendship and the afterlife), **Liberty Maher** (a hilarious mockumentary about a hopeless young entrepreneur), and **Lex Gosling** (a Christmas-based horror set in the woods) – all three of which received Wycliffe Commendations for their submissions.

Hamish Armstrong, Year 12, was awarded second place - out of 800 entries - in the 2021 Gloucestershire Young Photographer of the Year Award, with his photo "Rogue Wave".

In the Autumn term we hosted our biennial BTEC Digital Content Production (DCP) Employer Involvement event. This year the event was online and involved Wycliffe pupils and pupils from St Peter's High School, Gloucester. It involved a series of lectures, question and answer sessions, and the setting of a practical creative task, all streamed live through Microsoft Teams.

It featured special guest Wycliffe parent **Piers Leigh**, an established DoP (Director of Photography) of both Film and TV who guided pupils through his experiences of the industry, gave top tips, and set an optional practical task.

The event is designed to provide a sample of what working in the creative media industries is really like, as well as provide links with industry professionals, as was done through the 2021 Employer Involvement event.

“

The year started with the news that one of our pupils, who finished Wycliffe in 2019-2020, received a highly commended in the Moving Image Awards which recognises and rewards the UK's most talented young filmmakers.

”



Yaroslav Malaschenko, Year 13



Hamish Armstrong, Year 12



Ana Filipa (Pippa) Lima-Taylor, Year 13

Design and Technology

by Mr Wheeler

It has been another productive year in Design & Technology and certainly a different one.

Sadly the lockdown earlier in the year meant that our exam groups could not do the practical work that is at the heart of what we do.

Nevertheless, spirits remained high and they completed up to, and including, some really fantastic final design drawings using a variety of CAD applications.

The A Level group worked on a

free choice of project, while GCSE worked within the context of cinemas, the coast or the environment. We were pleased to see the usual wide range of creative responses, with products including planters, buoyancy aids, multi tools, food dispensers and a host of products using reclaimed materials.

During the Directed Learning period, Year 9 and Year 10 pupils were able

to complete theory work and design work for projects that they would go on to manufacture on their return to school. As a result they were able to complete a range of products including night lights, desk organisers and passive amplifiers. The pupils were noticeably keen to return to the workshops and the quality of the outcomes reflected this.

“

Nevertheless, spirits remained high and they completed up to, and including, some really fantastic final design drawings using a variety of CAD applications.

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A selection of mobile phone passive amplifiers designed and made by this year's Year 10



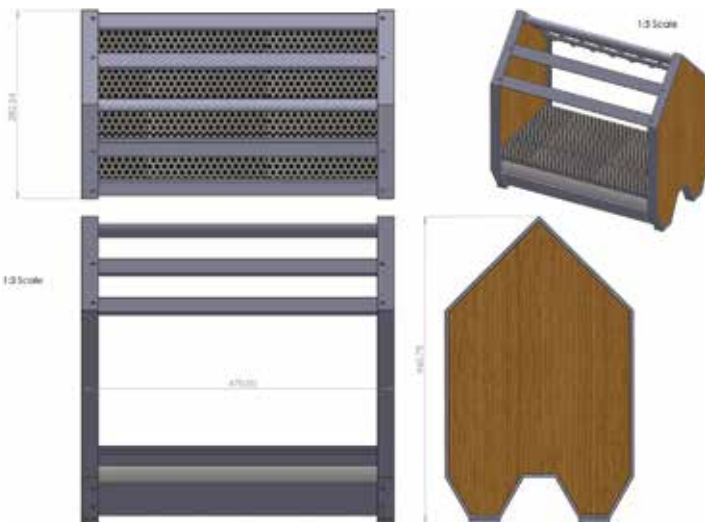
New school performing arts centre by Leo Biffen



Garden seat with pull out storage table by George Leonard



Griffin café makeover by Tak Ming (Chris) Lam



Plant propagator by Brendan Ind



Electric and Hydrogen Powered concept cars by Sergei Bunakov





Drama: 'Looking Back, Moving Forward'

This year's Senior Production is a testament of determination, dedication and team spirit.

'Looking Back, Moving Forward' reflects the experiences of pupils from the past 12 months.

The result was a wonderful mix of live and recorded performance that made you cry one minute and laugh the next.

"While musicals are wonderful they can be restrictive in what freedom we can give to the cast," said **Mrs Russell**. "This year we handed the production over to the pupils so that they could explore current events and how it is affecting them."

Pupils were behind the inspiration. **Sasha and Poppy Sathasivam** (Year 12) last year composed and recorded a song as a tribute to NHS workers. Also, **Naomi Opaleye** (Year 11)

composed and recorded a song in response to 'Black Lives Matter' and set it to a video of thought-provoking images. Both were moving pieces in the production.

Destiny Thomas (Year 12) and **Emily O'Brien** (Year 12) performed 'For Good', from the musical *Wicked*, the lyrics of which describe how two people have been changed for the better by their friendship.

Year 9 pupils, directed by **Mr Thomas**, created a riotously funny piece set as an online Teams lesson. **Samuel (Sam) Gregory** was a stand-out with his portrayal of the eager pupil wanting to impress his teacher.

Year 10 paid tribute to the NHS in the style of slapstick comedy but

with a serious message celebrating our health workers. Year 10 singers **Maisie-Jayne (Maisie) Tomlinson**, **Grace Gosling** and **Merce Leigh** performed a vocal trio of an arrangement of 'All Things in Time'





by **Jason Robert Brown**. Brown wrote this song as part of the 2018 album *'How We React and How We Recover'* and the lyrics of the song are particularly fitting to the uncertainty surrounding the pandemic.

Year 11 Drama pupils looked beyond the UK with a poignant ensemble piece about refugees and how frightening it must be to be displaced from the world you know.

Year 12 took a more light-hearted approach with *'Alice in Covidland'* using an exaggerated style to

reflect the chaos of the past 12 months. **Hywel Farrow-Wilton's** depiction of **Boris Johnson** as the Cheshire cat will be remembered for years to come.

The production ended on a high with the Year 12 Choir performing *'Somewhere Over the Rainbow'*, featuring vocal solos by **Amelia (Millie) Capehorn**, **Heath Russell** and **Eve Chandler**, as well as a flute solo by **Ella Clements**.

Miss Scott said: "It was fantastic to have the opportunity for pupils to perform in front of a live audience again - it has reminded us of the power of theatre and music in turbulent times."

Special thanks to: the senior girls who worked with **Miss Evans** to create some stunning backdrops; **Jason Murphy** for all things technical and **Mr Davies** for his musical accompaniment and support.

“

It was fantastic to have the opportunity for pupils to perform in front of a live audience again - it has reminded us of the power of theatre and music in turbulent times.

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Destiny's national honour

Destiny Thomas (Year 12) has succeeded in gaining membership to the prestigious National Youth Theatre (NYT). This is an impressive achievement that meant sending in a self-taped audition and then going through a live recall audition process via Zoom.

Thousands of young people all over the country compete for the chance to gain a place in this dynamic, cutting edge and industry respected Youth Theatre.

Having been offered a place as part of the NYT, Destiny now has the opportunity to further her acting training by taking up a place on the Summer Junior Acting Course.

This is run by professional theatre directors.

Having completed the Summer acting course Destiny will then be considered for the NYT REP company – The NYT REP Company course offers free, practical, industry-based talent development in drama and performance over nine months to a company of NYT

members. Both **Miss Scott** and **Ms Mason** (who encouraged Destiny to apply) are incredibly proud of her success. Miss Scott said: “In my teaching career I have only had one other pupil get a place in the National Youth Theatre which I hope shows how incredibly rare this is. Destiny will gain so much from this experience.”

LAMDA achievements

The London Academy of Music and Dramatic Art (LAMDA) qualifications continue to be a popular activity at Wycliffe with 11 pupils studying the Acting syllabus.

Pupils are offered 30-minute solo or pair lessons and work towards appropriate LAMDA grades. They rehearse monologues or duologues from classical and contemporary

texts and develop their knowledge of vocal technique, stage craft and textual analysis in preparation for a role, in order to answer theory questions as part of their exam. LAMDA is an excellent way to develop confidence and an opportunity to have one to one focus on developing performance skills.

Pupils are taught by professional actor and theatre practitioner **Ms**

Mason and have all been able to take an exam during the Summer term and are due their results in September. Three pupils did take an exam in November as well.

Well done to the following: **Mia Baker** (Year 11) - Grade 3 solo acting - Distinction; **Hywel Farrow-Wilton** (Year 12) and **Morgan Owen** (Year 11) - Grade 4 duo acting - Distinction.



Year 9 Projects 2020

The Year 9 Project provides pupils with a unique opportunity to develop their study skills and learning habits while researching a topic of their choice.

Due to the pandemic, the 2020 winners were not announced until the Autumn term but that doesn't diminish their creativity and academic achievements.

"We believe that if pupils have the opportunity to work on any topic in which they have a genuine interest it will stimulate their intellectual curiosity and help them develop the skills and habits that will live with them for the rest of their school

careers," said **Mr Dunne**, Deputy Head (Academic).

A number of pupils have gone on to develop their work in the Extended Project Qualification and thereafter at undergraduate level. **Safiya (Safi) Curzon** chose a subject - 'Managing Strangles in horses (Streptococcus Equi)' - which she hopes to study in the future.

Pupils work on their project

throughout Year 9. They work independently and have opportunities to review work, improve and develop it and to deepen understanding.

The projects can be mainly written, a performance or an event, or a design piece or artefact. All projects have to include a written report of around 2,000 words.

See list of winners, page 19

2021 Year 9 Projects

Due to the challenges of this year, particularly the January lockdown, we allowed a little longer than usual for the 2020-21 Year 9 Projects.

Pupils have, as ever, produced some exceptional work. This year, these have touched on a vast range of topics, including 'how-to' guides

to surviving a pandemic, designing and making a dress from scratch, making a sports nutrition podcast, fixing the heating system in a Land Rover, and exploration of music production with examples of the student's custom-made song intros!

From September, these will be displayed just outside the library so pupils can admire the very best of these projects, which will be awarded a prize of bronze, silver or gold. These will be announced in an assembly in the new academic year.



Extended Project Qualification

Interest in the Extended Project Qualification (EPQ) is growing year-on-year, with approximately 35 Year 12 pupils currently undertaking a research project and 15 Year 13 pupils having completed this year.

Mrs Louise Knighton-Callister, EPQ Coordinator said: “We were very impressed by the quality of the projects this year, the range of topics and of course the fantastic results achieved last year.”

The EPQ is equivalent to half an A Level and pupils are able to research any topic which is of interest to them, which leads to a rich variety of outcomes. It takes dedication and commitment to produce either a dissertation (5,000 words) music or drama composition, or report/artefact and it is greatly valued by universities as it supports the development of independent research skills.

This year we had a raft of interesting projects, including:

- The ocean is the life support system for the planet, providing 50% of the oxygen we breathe and regulating climate: If the ocean dies, will ‘we’ all die?
- Palm Oil: A positive power or an environmental disaster?
- Adalet ve Kalkınma Partisi

Foreign Policy in Context: The 2nd Turkish Republic?

- Is the jury system still the most just and reliable way to establish a verdict?
- Should sugar be considered a drug?
- To what extent does the government have the right to interfere with the monopolistic power of the pharmaceutical industry?

Freya Spiers completed an EPQ with respect to whether the jury system was still the most just and reliable way to establish a verdict. The completion of the project enhanced her UCAS application and provided an extra dimension for discussion in respect

to her University interview. Freya hopes to study Politics at University and then complete a Law Conversion Course and ultimately become a Barrister.

Poppy Spiers chose to research the extent to which modern research on epigenetics could revolutionise the treatment and understanding of the causes of acute myeloid leukaemia. A great talking point within her University application and interview was the insight she gained associated with new treatments for diseases and extended reading, ‘The Epigenetics Revolution’ which she found particularly interesting, as it explained complex topics which are only touched upon within the school curriculum.

“

We were very impressed by the quality of the projects this year, the range of topics and of course the fantastic results achieved last year.

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English

Two Senior pupils secured places in the national final of the English Speaking Union (ESU) Performing Shakespeare Competition.

In the Regional Final, **Merce Leigh** (Year 10) performed **Mark Antony**'s most-often quoted speech from '*Julius Caesar*', and **Bethany (Beth) Leach** (Year 10) gave a passionate and moving speech in the role of **Lady**

Anne in '*Richard III*'.

Their winning performances meant they took part in the grand final.

The competition is only in its third year and every year Wycliffe pupils achieve more and more. In the first and second year Wycliffe qualified for the Regional Finals and in the second year **Naomi Opaleye** (Year 11) was Highly Commended for

her performance.

"Sadly, owing to COVID restrictions, Merce and Beth will perform online in the final, rather than live on stage, but it's no less of an achievement as the girls have waited a year for this chance, as the competition had to be halted last year because of the lockdown," said **Ms Browne**, English teacher.

Religious Studies

This year in Religious Studies, some of the usual events could not be held, but we didn't let this get in the way too much.

In late September, Year 10 RS pupils had their Mock Wedding in the Chapel, with many of the pupils playing key roles: bride and groom, best man and maid of honour, and father of the bride along with witnesses. This was led by **Revd Prescott** in full vestments to give that extra degree of authenticity!

In the Spring term, Year 9 pupils started and completed their Year 9

RS project on the Seven Dimensions of Religion, with some fantastic pieces submitted in the end, ranging from a focus on Shinto, Buddhism and Judaism, to Rastafarianism.

In addition to this, the 'Philosophy for Life' discussion club ran throughout

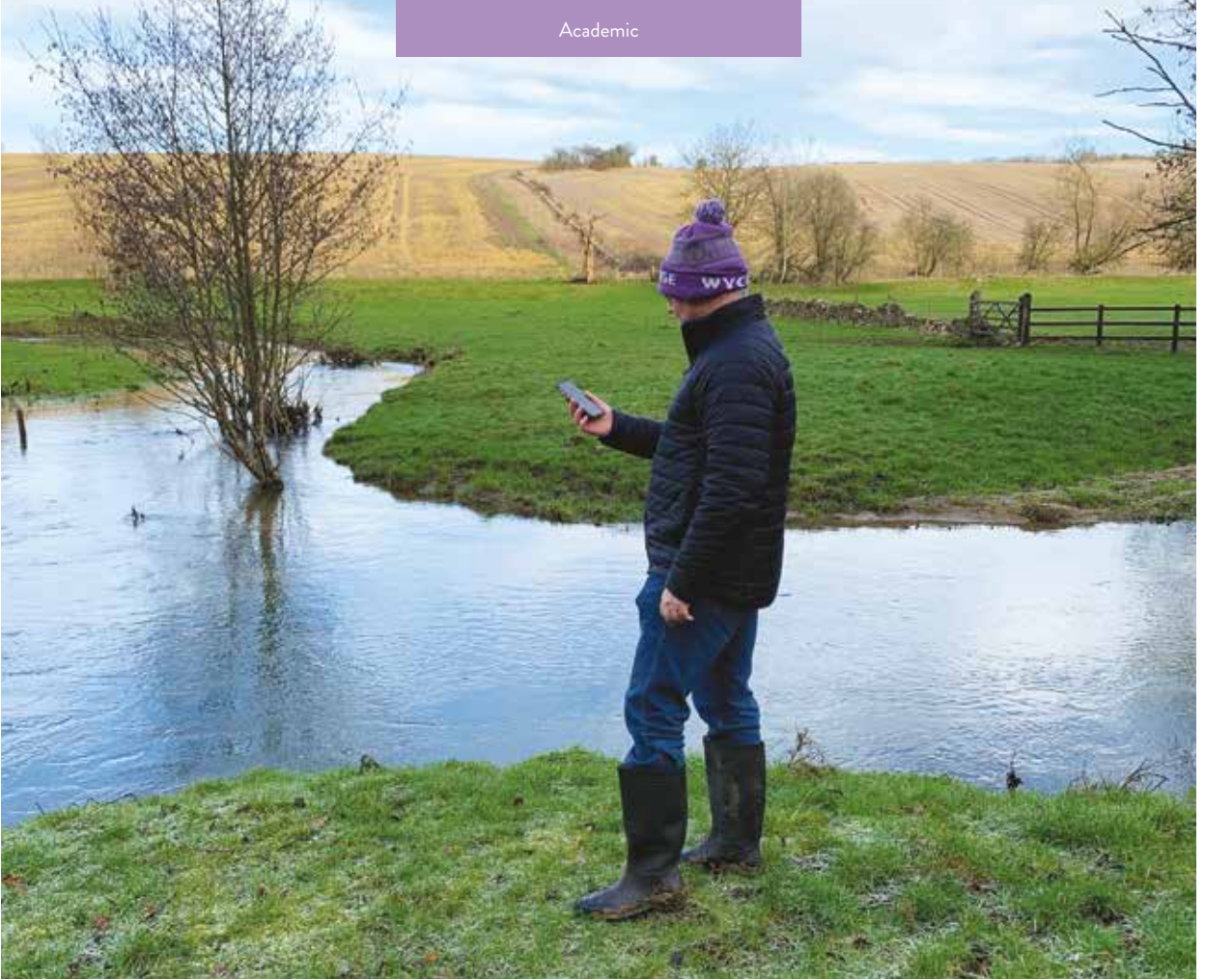
the whole academic year, with two groups, one for Lower School pupils and another for Sixth Formers.

This moved to virtual sessions over Teams on alternate weeks, so that pupils could do some armchair philosophising from the comfort of their own homes.

“

This year in Religious Studies, some of the usual events could not be held, but we didn't let this get in the way too much.

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Geography

This past year has been difficult to run and organise the fieldwork that the Geography Department normally offer our examination groups. This has meant that we have needed to do things differently.

Early in January, just after we entered the second lockdown, a fieldwork experience was provided for the Year 11 via Teams, to the River Churn. An online link allowed pupils to witness the features of the River Churn live, and for **Mr Pender** to explain in the field, how the features of the flood plain were created. This was particularly good timing as a rare feature (an Oxbow lake) was clearly visible following a period of wet weather and flooding.

Similar difficulties with fieldwork have been overcome with Year 12, who in any normal year would experience a residential field trip to an FSC site. With this not possible due to restrictions we have drawn on the expertise of our Year 13 pupils! Having recently completed their

NEA (Coursework) in a variety of topics, the Year 13 pupils were more than happy to come back into school, share and discuss how they conducted their studies, and provide tips to ensure best practice.

The themes covered included Urban Regeneration in both Portsmouth and Bristol, Sand dunes in the Gower, Beach Sediment Analysis in Pembrokeshire and Carbon Storage in Woodlands around Tresham, Gloucestershire.

The Year 12 pupils were then able to follow up on a number of these themes by short trips to the Gower and Gloucester. This summer they will collect primary data themselves before writing up their NEAs over the following academic year.

Many thanks to **Charlie Jones, Millie Porter, Archie Bankes, Evie Green** and **Rachel Hatherell** for the time and effort put in to their presentations.

“

The Year 13 pupils were more than happy to come back into school, share and discuss how they conducted their studies, and provide tips to ensure best practice.

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History

Learning certainly continued despite the pandemic and tasks and preps were handed in electronically, but some fun was had to promote engagement with classes set a 'bring to the next lesson' task to get cameras on – Year 10 can be seen in the photograph below taking part in our Best Mug Challenge.

The Pet Challenge confirmed that Wycliffe pupils have a lot of black Labradors, but Horatio the cat and BeBe the Dachshund won the day.

This year we, of course, found ourselves hampered for actual trips and events. However, on 18 June the whole of Year 9 were in our Chapel with the National Holocaust Centre joining us via Teams. Pupils were privileged to hear the testimony of Holocaust survivor **Janine**

Webber. After sharing her wartime experiences Janine then took questions from a huge number of our pupils, who wanted to know such information as 'what was the worst moment' and 'Do you have PTSD?' through to 'Do you have survivor's guilt?'

Last, but certainly not least, the end of this academic year sees the retirement of **Kevin Patrick.** Mr Patrick joined Wycliffe in January

2010 as a teacher of History, and stayed with us once his contract as Maternity Leave Cover finished. He has brought untold wisdom and experience to the Department; there is no topic that he does not know. Pupils and staff wish him well for the future, although he will still be with us at a distance, marking work for the Year 13 (2021-22) as they finish his course on France in Revolution.



Mathematics

by Mrs Cobbs

The Autumn term involved (as it did for teachers and pupils across the country) a massive focus on assessment.

How does one assess Mathematics without exams, we pondered? We debated setting an essay title - something like 'Write all you know about Trigonometry and discuss its importance to everyday life', but in the end and in conversation with pupils, we felt assessments with a mix of the usual type of examination question would be more acceptable - and for most students, a welcome slice of 'normality'.

At Wycliffe we offer nine different Mathematics qualifications to Years 11, 12, 13 and DY, and needed to collect previous evidence and assess

current knowledge of a total of 153 pupils.

A small number of pupils remained overseas and so remote supervision was required in time zones from South America to China - on starting one assessment online, a bleary-eyed pupil greeted me with "Sorry miss, I thought my assessment was later - it's 4am here!". Luckily I explained I was assessing pupils in China during that meeting, and she was able to return to bed. What an amazing and resilient group of pupils this year's Sixth Formers have had to be.

We were able to take part in our usual UKMT individual challenges this year (though sadly not the Team Challenges with other schools invited). The Senior and Junior challenges took place as usual in school, but the Intermediate Challenge for Years 10 and 11 had to take place online.

We were delighted that DY student **Shuyue (Sarah) Zhou** scored exceptionally well and was therefore invited to take part in the next round, the Maclaurin Olympiad.

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At Wycliffe we offer nine different Mathematics qualifications to Years 11, 12, 13 and DY, and needed to collect previous evidence and assess current knowledge of a total of 153 pupils.

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Modern Foreign Languages

German

A huge amount was packed into German this year. There were exciting cultural events in each year group, alongside the academic studies.

The Department and pupils were busy planning their first trip to Germany since lockdown and have strengthened our links with our partner school in Trier. Year 10 pupils benefitted from the opportunity to correspond with a German penfriend.

Year 9 had a fun Summer term focusing on pronunciation skills through our masked reader competition. Back in March, we marked World Book Day by reading extracts from authentic German texts and displayed our book reviews in the library.

Pupils in all Year groups enjoyed cooking typical German, Swiss and Austrian dishes. GCSE groups decorated gingerbread houses for the Christmas competition. Sixth formers

followed German recipes to make Austrian Apfelringe, Swiss Röstli and German Apfelmus.

During lockdown, pupils participated in the British Council's #celebratespeaking event. Entries included a Year 13 pupil writing and performing his own song in German; a Year 11 pupil recording a speech encouraging environmental action and a group of Year 10 girls singing a hymn in German.

Spanish

As an end-of-year treat, **Mrs Bray**

gave a Spanish cooking lesson to pupils in DY Spanish and DY Japanese. Assisted by **Miss Revie**, the pupils were taught how to make Spanish Gazpacho (a raw vegetable cold soup), Tortilla Española (Spanish omelette), and non-alcoholic Sangria - made from Vimto, lemonade and fruit.

The pupils enjoyed cutting up tomatoes, cucumber, pepper, onions and garlic before putting it all together in a food processor with tinned tomatoes and seasoning then whizzing it up to make the Gazpacho.

“

A huge amount was packed into German this year. There were exciting cultural events in each year group, alongside the academic studies.

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The Tortilla involved more chopping of onions, and garlic, as well as finely slicing potatoes, beating eggs and cooking together in a frying pan.

Mrs Bray expertly flipped over the omelette halfway through the cooking time.

Japanese

In the Summer term, Year 9 pupils learned more about the culture and customs of Japan and its people. One such lesson pupils got to practise traditional Japanese calligraphy and had a go at writing kanji characters for words like 'ai' = love, 'yume' = dream, and 'natsu' = summer, using Japanese calligraphy brushes and ink on specialty calligraphy paper.

Senior School Japanese teacher **Miss Revie** visited the Prep School to give the Year 8s a taster lesson in Japanese ahead of them making their MFL choices for Year 9. Pupils learnt about Tanabata, a Japanese festival also known as the Star Festival, which takes place on 7th July.

French

What a busy year in French! Online learning did not stop us getting

creative and we made good use of our knowledge of the language to relate to a very current topic. Well done to all our Year 9s!

In Year 12, we got passionate about researching about Strikes in France, especially May 68. Pupils prepared some brilliant presentations which were followed with fascinating debates about French culture!

Year 10s took part in multiple competitions such as a Six Nations Rugby Translation game opposing France against Scotland, 'grounding' the ball buzzer to give answers, scoring tries when answering correctly, and learning rugby words in French.

Finally, French pupils competed in the 'Burger Quiz' - adapted from a famous French TV show. The Ketchup and Mayo teams wore out the Burger Buzzers on the 'Sel ou Poivre' (Salt or Pepper) test to collect as many 'Miams' (Yummy) as possible. What an incredible year!

Language challenge

MFL pupils in Years 9 and 10 took part in this year's Collins Vocab

Express League of Champions in French, Spanish, German, and Japanese. Particularly notable performances were from **Abigail Opaleye** for German and **Yixin (Dora) Cheng** for Japanese and French.

English Is Not Enough

With no live English Is Not Enough event this year we turned our attention to virtual events that will help our Senior pupils fully understand the benefits of learning a language.

Throughout the winter we showed pupils webinars from The Language Show including 'Revive, Remix, Reform - The Role Of Languages In Post-COVID Recovery' and 'How to Improve Your Vocab Memory'.

Let's not forget the wonderful webinar delivered by **Mr Lester** entitled 'Utilising COVID-learnt Teaching Skills When Back in the Classroom'. This webinar showcased the Modern Languages Department's ability to be early adopters of the latest technology and approaches to support our pupils.



Sciences

by Mr Clements

The interrupted year has not prevented the Science Department from branching out and taking part in a variety of activities this year.

Wycliffe pupils secured a clutch of awards in The British Physics Olympiad (BPhO), a series of annual Physics competitions and challenges aimed to encourage the study of Physics and to recognise excellence in young Physicists.

Despite the challenges of lockdown, Year 12 competed online, with **Sami Martin, Lok Yeung (Josia) Chan** and **Henry Garrard** all achieving Silver and **James Waller**, Bronze.

In Year 10, **Jaden Bartlett** led the results with a Gold. The following were awarded Silver: **Jaxon Anderson, Lily Gibbons, Luca Webb, Isobel (Izzy) Watson, Ryan Hann, Safiya (Safi) Curzon, George Rowlands, Jonty Jones, Takara Harris, Aidan Kitching, Bethany (Beth) Leach** and **Harry Mather**.

The following Year 10 pupils were awarded Bronze: **Joseph (Joe) Downey, Oliver Grant, Ramzi Martin, Reuben Baker, Rhynell Rusere, Madeleine (Maddy) Small,**

Megan Newton, Samuel (Sam) Hursthouse, Henry Willis, Toby Gaulton, Emmanuel Museka, George Vigne, Joel (JJ) Adams, Laila Howse, Yui Hang (Anakin) Lam, Orla Coyne and **Poppy Miller**.

In January, Year 12 pupils attended the Engineering in Action event online. They got to experience a number of fascinating lectures. These included **Roma Agrawal** presenting 'Recipe for a Skyscraper', looking at how Maths plays an integral part in structural engineering and **Jackie Bell** from Imperial College discussing the challenges that engineers are faced with when sending Astronauts into space.

Unsurprisingly, in-school teacher training this year involved looking at online learning and focused upon the benefits of what **Doug Lemov** terms 'semi-synchronous learning' in the online environment.

In Science, staff took these ideas on board, breaking down lessons into chunks where possible and often recording videos of experiments or demonstrations. When pupils were at home, our Science teachers worked from school or from home. Our lead Science technician, **Dr Lovewell**, was also involved, setting up experiments in school, recording videos and collecting data sets for all teachers to use online.

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In January, Year 12 pupils attended the Engineering in Action event online. They got to experience a number of fascinating lectures.

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Development Year and EAL

With its international intake, online and hybrid teaching became the norm in the English as an Additional Language (EAL) Department.

With their significant time differences, pupils in China, (not to mention South America), showed particular grit, entering in some cases their 16th month of online education.

While lessons were at improbable times of day and night for these pupils, they stuck with it and it cut the other way a little too with the Head of Department, **Miss Elliott**, running late sessions to enable our South American to not be taking IGCSE assessments at 4am.

In spite of unfortunate world events, 90% of this year's DY are staying on and our numbers appear to be bouncing back for next academic year, helped in part by the recruitment of three younger siblings of recent 'DY graduates'.

Many pupils who would ordinarily return home at holidays spent the whole year here, with holidays spent in host accommodation or in the Boarding Houses. The resilience shown by this year's DY has been moving. There are stars in waiting and we expect great things of them

in the Sixth Form and of course beyond Wycliffe. Naturally trips have been sadly absent from the year, the delights of Stroud on a rainy October Saturday were the pinnacle of exotic travel this year and were genuinely savoured!

While pupils studying from overseas have had to look for Cambridge and IELTS (International English Language Testing System) Examining centres in their home cities, **Mr Helsby's** continued hard work has ensured that most of the EAL exams we run were able to go ahead with relatively little hindrance, enabling pupils to certificate their level of English with the same security measures as other years. Pupils who missed out on last Summer's exam

on the whole availed themselves of the opportunities to take their exam this year. Autumn Trinity exams took place via Zoom, and IGCSE assessment went ahead, allowing this outstanding cohort to gain some strong grades.

Mr Day-Lewis is enjoying seeing most of his pupils in the classroom most of the time now and hopes not to come out of retirement from his work as an ASMR artist any time soon.



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There are stars in waiting and we expect great things of them in the Sixth Form and of course beyond Wycliffe.

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Central to College life

by Revd Prescott

Despite the restrictions placed upon us throughout the year, Chapel has continued to be central to the life of the College.

For what I suspect must be the first time ever – even taking into account the wartime years, when the College relocated to Lampeter – there were no opportunities at all in the past academic year for the whole School community to come together in one place. This was a great loss to us all, with the ban on singing together, even in Year Group bubbles, particularly keenly felt.

The rules about Year Group bubbles meant that separate Chapels and Assemblies had to be held during those weeks when we were in school, with the same content delivered in turn to the Sixth Form, Year 11, Year 10 and Year 9. By the time we reached Year 9 on a Thursday, those of us who were speaking were word perfect!

In the Autumn term pupils were able to put to use the skills they had developed during the first lockdown, as each House produced a film on the theme of the week. The style and content of these films varied –

reflecting the personalities of the Houses and the pupils involved, as well as the nature of the theme.

The standard was generally high, but the clear pick for the term's Chapel Prize was the brilliantly written and performed offering from the boys of Ward's. It combined wit and insight in the way in which it considered the theme of 'Diversity', and its producer definitely has the potential to become an accomplished director of comedy shows!

The films produced by the Houses were shown as part of a 'package' that was presented to each Year Group over four days. The mix varied from

week to week, but always began with words from the Head and ended with prayer and a blessing from the Chaplain.

A similar pattern pertained over the remainder of the year, after pupils returned to the campus in March.

The pandemic has only reinforced the importance of Chapel to the life of the College, and of coming together as a whole school community to reflect, to celebrate, to sing and simply to see each other. It reminds us that we are part of something bigger than ourselves, and helps us to remain true to our founder's vision for this School.

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The pandemic has only reinforced the importance of Chapel to the life of the College.

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Collingwood Junior

by Mr Russell

Head of House: Freja Telford

Housemaster: Mr Ian Russell

House Motto: Community, contribution, caring and conduct

Collingwood Junior hasn't really had a 'normal' for a long time, so changes in September didn't feel too out of place with how we might otherwise have started the year.

With around half of Year 9 in the House, we found ourselves not only bursting at the seams, but also able to field multiple teams for several of the year's sporting events. The House was full of a bustling, busy atmosphere and, without access to the School's

Common Rooms, we found ourselves picking up several extra members who would want to spend a lot of their free time playing on our lawn with a majority of their friends.

A well-received change came in

the form of our Christmas Dinner. Although the usual glitz and glamour of heading out to a venue to celebrate the end of 2020 was substituted by a meal on campus, the first chance of getting all of the upstairs and downstairs of the building in the same



room at the same time was rewarding, and gave us the chance to host some of our own welcome drinks, karaoke and photo opportunities.

News arrived quickly in January that we wouldn't be able to return to campus as planned – and had to quickly transition all aspects of school life online. Lessons seem to fit admirably within this framework but deciding what to do with the Houses is trickier – we asked ourselves what we could do to keep people connected, to hunt out those struggling with their time at home, and to buoy our spirits. Members of Collingwood Junior attended a quiz night, a murder mystery party, an escape room, photo challenges, healthy exercise challenges and several baking parties – all hosted online via Teams.

I was especially proud of the pupils during Children's Mental Health Week, who all provided suggestions for what they each could do to help if one of their friends came to them to say that they were having trouble. These suggestions can be put to good use, and help open up the

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I was especially proud of the pupils during Children's Mental Health Week, who all provided suggestions for what they each could do to help if one of their friends came to them to say that they were having trouble.

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conversation between friends about their wellbeing.

Cricket has been one of the favourite sports of many of our members during the year, and after months of training it was great to see the Under 14 and Under 15 teams in action on the Collingwood Oval. More remarkable, however, was the long-awaited launch of Girls' Cricket. The Under 15s have learned the sport for several years now, but after being unable to play during last year, the Summer of 2021 saw our girls take to the pitch in Wycliffe's first ever Girls' Cricket match. I sense a lot more success in the years to come.

During the Summer term we

switched the social calendar back on, hosting barbecues for the different Year groups complete with some pupils' first visit to the Senior Common Room and balcony. There were party games, great food, and a chance to relax before challenging events such as the Duke of Edinburgh's Awards hike and CCF camp set off.

We have a lot planned for 2021-22, including a greater focus (restrictions permitting!) on getting the pupils together to socialise. We have a fantastic batch of Year 9s ready to join us, and look forward to seeing how our departing Year 10s get on as they move 'upstairs' into Collingwood Senior.





Collingwood Senior

by Mr Costello

Head of House: Freja Telford

Housemaster: Mr Scott Costello

House Motto: Community, contribution, caring and conduct

In the immortal words of **Billy Ocean**, or **Boyzone** for those of a particular vintage, when the going got tough Collingwood Senior got going.

In a year with so many challenges and so much adversity the ability of the House to stick at it, continue to grasp the opportunities provided, and do so with oodles of success speaks volumes about the character of the pupils. As such, rather than reflecting on the challenges, this is a great opportunity

to focus on the brilliant things that have happened in the past year.

Whilst in-person socials were limited to year group bubbles, events ranging from breakfasts, pizza evenings, and barbecues were big hits. And, even when we could only meet virtually,

online board games, quizzes and some tremendous pancake efforts were a winner. The ability of the House to pull together, providing support to those who were finding the process of Directed Learning tough, was brilliant to see through these online social interactions. Not only did the





House pull together to support each other emotionally, the effort put into academic studies during this time was immense, resulting in our winning of the House Effort trophy for the Spring term.

In a year when so many people in the community, locally and nationally, were facing difficult circumstances it was fabulous to see Collingwood work to give back in the annual 'Reverse Advent Calendar' which saw a month of donations piling up for Stroud Foodbank; plans are afoot to go school-wide with this initiative next year. We also raised money for local charity Allsorts through running the 1st XV versus 1st VII Netball match which, for the first time in its history, saw the boys romp to a well-deserved victory.

Sporting success was evident on both team and individual level. Throughout

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In a year when so many people in the community, locally and nationally, were facing difficult circumstances it was fabulous to see Collingwood work to give back in the annual 'Reverse Advent Calendar' which saw a month of donations piling up for Stroud Foodbank.

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the year team victories in House competitions included Year 11 Netball and Senior Boys' Rugby, whilst **Oliver (Ollie) Wilcox** cruised to Cross-Country victory in the Senior Boys' event without a competitor in sight. Remarkably, Sports Day saw Collingwood Senior enter two teams into nearly every event; whilst this might have hindered a victory charge on some levels, mass participation was the name of the game and hugely successful. We did still see

victories in the Legacy events with the girls winning Rugby, Football and Badminton, whilst the boys claimed the Fencing title. The Athletics events saw multiple individual victories, whilst the girls claimed the Senior trophy and **Thomas (Tom) Rowland** claimed the Senior Boys' individual award.

We were delighted to see five of our fabulous Year 12 pupils elected as Prefects, including **Abigail (Abbie) Richardson** being chosen as Head of School. This is testament to the brilliant efforts and contribution of this group and we know they'll do us, themselves, and Wycliffe proud in their roles. Our new Heads of House, **Lorna Collinson** and **Isabella (Bella) Best**, have taken office and already begun to put their stamp on things. A big thank you to outgoing Head of House **Freja Telford** who has been a brilliant support throughout the year, adapting to the requirements of different House events and being an outstanding conduit between House staff and pupils to help us provide assistance where needed.

Best wishes to those Year 11 and Year 13 pupils who are moving on to pastures new and, to those returning in September, we look forward to tackling the next set of challenges with typical Collingwood vigour and positivity.





Haywardsend

by Mrs Evans

Head of House: Jasmeen (Jazzy) Abu-Mughaisib

Housemistress: Mrs Sian Evans

House Motto: Be a flamingo in a flock of pigeons

I had no idea when offered this job in February 2020 the challenges my first year in Haywardsend would bring. Everyone said the girls were great, but that doesn't do them justice.

Since September they have demonstrated resilience, strength and community spirit beyond what I could have imagined and it is their can-do attitude and determination that has stood out most for me this past year.

Although the year did not go

as planned we have had a great number of successes and moments to reflect on. Most recently the School production 'Looking Back, Moving Forward' explored the impact of the past 16 months on society and perfectly emphasised both the

difficult times and the sense of togetherness. A massive well done to **Emily O'Brien, Grace Gosling, Arielle Richard** and **Merce Leigh** for some marvellous performances and to **Poppy** and **Sasha Sathasivam** who composed and recorded a song during





lockdown which was played on the evening.

The girls have performed exceptionally well throughout the year in countless Sports. Haywardsend is represented in Hockey, Netball and Cricket as well as Squash, Badminton, Shooting and Rowing. Particular note must go to **Evie Green**, **Harriet Thompson** and **Francesca Lundie** who have represented both the House and the School at countless sporting fixtures across sports and to **Grace Denning-Smitherman** who has been awarded a place on the GB Rowing Squad.

The Autumn term delivered some normality with a new format House Drama. Together with **Robbie** the Haywardsend girls wrote and performed a very clever political satire, based on The Great British Bake Off.

The Christmas meal was a particular highlight for me as it was a chance to pause and look back over the first term to celebrate the girls' successes.

The lockdown in January didn't stop the community spirit with members of the Sixth Form hosting weekly activities for the House. From movie night, quiz night, bingo and yoga, it was lovely to see the girls engaging with the virtual House throughout.

The Annual Race for Life took place in May with the boys from Haywardsfield joining us for 5k around the school site. It was a brilliant afternoon, the girls and boys were enthusiastic and supportive of each other making it a thoroughly enjoyable experience. Thank you to everyone who has donated.

Sports Day was another success

story, with every race entered by at least one member of Haywardsend. A huge congratulations to **Evie Green** who managed to accumulate the most points of any girl across the School and thank you to everyone for being so keen to be involved and represent the House. The Sports and Drama dinners were a welcome opportunity for pupils to let their hair down and celebrate their many successes, as ever the girls did

themselves proud and turned out beautifully.

I'd like to take this opportunity to thank our outgoing Head and Deputy Head of House **Jasmeen (Jazzy) Abu-Mugaisib** and **Evie Green** - you have both contributed so much and made the most of a year with multiple unexpected challenges. Next year we will welcome **Isobel (Izzy) Small** and **Poppy Sathasivam** as joint Heads of House and **Lauren Hartman** as Deputy.

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A huge congratulations to Evie who managed to accumulate the most points of any girl across the School and thank you to everyone for being so keen to be involved and represent the House.

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Haywardsfield

by Mr Austin

Head of House: Aeden Cooper

Housemaster: Mr James Austin

House Motto: Live for your brother

Well maybe last year wasn't quite unlike any other year. Returning back in September was a little strange having not seen any of the boys since March.

It was like we had to get to know each other all over again, but it was great to have some noise back in the House and see most of the boys return plus some new ones.

The 'Old Hands' helped the new boys settle in, ably led by **Aeden Cooper** and **Brendan Ind** our new Head and

Deputy Head of House. Things were not as easy as they were last year. Masks needed to be worn in House when you were with people from another year group and we split the registration into Senior and Junior so it took some time for the other Senior pupils to get to know the new

Juniors. Another restriction was not being allowed to do House Song, which was a huge disappointment as it is the first time the House spirit can be shown as we all work together to put on a performance and show our talents.

However, House Drama was allowed,





this gave us the first opportunity to show what the joint team of Ivy Grove and Haywardsfield was all about. Some wonderful performances and great direction from **Friederike (Mia) Hefer** and **Aeden Cooper** saw us sweep the board and win all categories and win overall best performance and **Dan Taylor** took the best actor award for his portrayal of **Boris Johnson**. We also performed well in both Junior and Senior House Rugby with some of the Year 9 boys still new to Rugby, showing their natural sporting ability to pull off some good victories.

The Christmas meal was held in Wycliffe Hall. This had been transformed into a wonderful Christmas scene and the food was excellent. We had an Oscars theme due to our House Drama win and all those who attended said it was a great evening. Hopefully, we will do the

same next year but add in a disco.

Just as we were preparing to reopen in January, the announcement of another lockdown meant that those boys who were already here had to either stay or make their way home if they could, and those who had not yet arrived stayed at home. So, the virtual House reopened, and the weekly quizzes and games started again. It helped to keep everyone sane and feel a part of the College. Thankfully we managed to return for the last three weeks of term and it was great to have some activity in the House again.

The Summer term was full of activity. The boys enjoyed meeting friends outside and making the most of the wonderful grounds. The Tennis courts were very popular, as were the Cricket nets. We also took the opportunity to join with

Haywardsend and raised nearly £300 for Cancer Research UK as we all ran the Race for Life at home. This was followed by a barbecue and a lovely evening of socialising and enjoying the sun. Barbecues became a popular Saturday evening activity, along with chicken wing roulette, a fire pit, garden games and roasting marshmallows.

Legacy Sports Day saw some real House spirit where both the juniors and seniors had some great success. This was quickly followed by House Cricket and Tennis for the juniors where it was great to see the boys pulling together and help whenever needed as some others were on CCF camp.

We finished the term with the House barbecue and party. Good luck to all the leavers, we are proud to have you as part of the pride.





Ivy Grove

by Mrs Smith

Head of House: Frederike (Mia) Hefner

Housemistress: Mrs Joanne Smith

House Motto: If you can dream it, you can do it

In the Autumn term the first whole House event of the year was the Cross-Country race.

The Ivy girls won the Senior Girls' competition with 1st and 2nd place finishes from **Millie Porter** and **Madeleine Stokes** respectively. This was the first opportunity to use our new House sports' tops, which were generously funded last year by the PASS committee.

There was also a House competition

to celebrate the European Day of Languages. Each House created a project to reflect the diversity of languages within the House. The girls came third with their design of a canvas featuring the flags from the different countries they are all from, with **Faith** and **Ella** writing a Japanese style Haiku to represent '*The language*

of Ivy'. Later in the term came the House Drama competition, in which Ivy participated together with Haywardsfield. The theme was telling an event that happened in the past five years in a fairytale style. Led by Head of House **Friederike (Mia) Hefner** the group chose Brexit as an event and managed to use four



different fairytales to tell the story. From Ivy five girls were involved: **Faith-Ann Fitzpatrick** as narrator, **Takara Harris** as **David Cameron**, **Destiny Thomas** as **Michael Gove**, **Madeleine (Maddie) Haydon** as one of two EU-officials and **Anya Constantinescu** as **Theresa May**. The girls had a lot of fun and they certainly made the most of it. In the end a panel of three judges chose their production as the best overall.

The Spring term sadly brought a second lockdown period, however, we were able to quickly reinstate the virtual Ivy Grove House on Teams. Over the term girls joined in with Year group catch-ups, weekly challenges such as origami and creative nail art, Tuesday evening quizzes with **Miss Williams** and several online Escape room adventures. The girls also put together our second House quote: "We rise by lifting others, #Be kind": with all the girls creating a colourful letter and putting these together in a canvas now displayed in House.

Over the year Ivy girls have been busy in many activities, including the Duke of Edinburgh's Award scheme, Choir, Robotics Club and CCF. We

are very proud of **Ella Clements** being selected as CSM for next year and I know she will be a great inspiration to young Cadets in the House. There were also many girls involved in the school production of 'Looking Back, Moving Forward', the highlight of which was **Destiny** singing a beautiful duet from the musical 'Wicked'.

We have also been able to have many inter-House sports competitions. The Junior girls have particularly impressed with wins in the Year 10 Netball and inaugural Junior Cricket. The Seniors showed a great display of teamwork in the Rounders competition, with girls from other sports coming in to make up a full squad. Sports Day was again a fantastic reflection of the Ivy Grove

spirit. All the girls took part in events throughout the day with **Laila Howse** and **Margot Shetliffe** competing in as many as it was possible for them to do! Highlights included a first and second place in the Junior Shooting competition for **Katherine (Kate) Cox** and **Yixin (Dora) Cheng**, **Madeleine (Maddie) Taylor** and **Catherine Lomer** winning the Senior Rowing and **Madeleine Stokes** breaking the school record for the 1,500m.

At the end of this term we say goodbye to **Miss Williams**, who has been the Ivy Grove Resident assistant for the past four years. She has been a great support to the girls and always brought a fantastic enthusiasm to the House. We wish her all the best as she moves to Loosley Halls next year.

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The Junior girls have particularly impressed with wins in the Year 10 Netball and inaugural Junior Cricket. The Seniors showed a great display of teamwork in the Rounders competition, with girls from other sports coming in to make up a full squad.

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Lampeter

by Mrs Tavner

Head of House: Ana Filipa (Pippa) Lima-Taylor

Housemistress: Mrs Gill Tavner

House Motto: Never, never, never give up

There has been much to celebrate in Lampeter House this year. Since September, we have welcomed some wonderful, positive new girls who have contributed immensely to the vibrancy that a diverse community offers.

Every member of the House, and every member of staff, has been instrumental in developing our happy, inclusive, family atmosphere.

The cancellation of GCSEs and A Levels in January, and the ongoing pandemic posed huge challenges for our Year 11, DY and Year 13 pupils. I have been amazed and impressed by the cheerful resilience, adaptability and cheerful determination shown by all of our girls. I hope they get the results they deserve.

I would like to take this opportunity to thank some of the girls who have

been instrumental in not only the smooth running of the House, but who have supported the staff team and all the other girls by taking on roles of responsibility in a tricky year, and bearing the responsibility lightly and cheerfully.

Ana Filipa (Pippa) Lima-Taylor was a wonderful Head of House; it has been extremely disappointing both for Pippa and for the House that, due to Covid and other circumstances, she was unable to complete the year. Nevertheless, she was here long enough, and stayed in touch well

enough to allow her spirit of fun to pervade.

Ksenia Merkulaova, an excellent Deputy Head of House, stepped willingly and very capably into Pippa's shoes, serving as Head of House from Christmas. Ksenia has now been appointed Deputy to this year's Head of School, a well-deserved position and one of which Lampeter feels proud. Our new Head of House, **Molly Rawlinson**, is already excelling in her role, showing her qualities of energy, organisational ability, good humour and friendly warmth.

Lampeter is in safe hands.

This has been another busy year for our eclectic mix of girls, many of whom regularly represent Wycliffe in various ways. Many Lampeter girls were involved in the Summer term's excellent drama production, whilst **Bethany (Beth) Leach** excelled in the ESU's Performing Shakespeare competition. Others, as members of the school choir, have found opportunities to perform in spite of the year's restrictions. Many more have completed their Duke of Edinburgh's Award Bronze and Silver Awards, whilst **Madeleine (Maddy) Palmer** has completed her Gold.

As ever, you would have found Lampeter girls on most of the school's sports teams as well as enjoying less mainstream sports such as **Olivia (Liv) Armstrong** and **Leqi (Leah) Li Li** in Rowing and **Ksenia Merkulova** in Squash. We also have many talented artists. There are too many individual achievements to list in this piece; it is perhaps enough to express appreciation for

the energy and variety all of the girls bring to Lampeter life. In all Inter-House competitions, Lampeter has excelled as never before! Perhaps the proudest achievement is to have finished the year with the House Effort trophy, a recognition of how hard Lampeter girls have worked all year.

Our sporting endeavours have seen many successes. Our Junior team won Sports Day, helped by an inspiring first and second place in the Year 9 800m for **Olivia (Liv) Larkman** and **Emilia Middleton** respectively, and our Seniors were runners-up by the narrowest of

margins. Further successes in House Rounders, Tennis and Cricket, are evidence of the spirit and energy of Lampeter girls, every one of whom contributed to as many teams as possible.

Thank you to all the staff and pupils who have made this such a successful year in unique and challenging circumstances. For me personally, these have been three magical years; I feel privileged to have lived and worked with so many wonderful girls. I look forward to seeing Lampeter continue to thrive with **Mrs Dudley** as Housemistress. The future looks bright.

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We also have many talented artists. There are too many individual achievements to list in this piece; it is perhaps enough to express appreciation for the energy and variety all of the girls bring to Lampeter life.

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Loosley Halls

by Mr Larkman

Head of House: Azizbek Akramov

Housemaster: Mr Tim Larkman

House Motto: International bonds

The Loosley Halls boys and girls completed an extremely busy, successful and challenging year.

All our pupils deserve immense credit for the reliable and responsible way they have gone about their business.

The Autumn term saw **Azizbek Akramov** doing a splendid job leading Loosley Halls on his own after **Gaia Wruss** confirmed she would not be returning to Wycliffe. It was great to see so many participate in Loosley Halls' European Day of Languages video before half-term (including a

guest appearance from **Gaia Wruss** in Croatia!). Fifteen different languages were spoken (including Armenian, German, Russian, Arabic, Spanish and Turkish) and this sort of success should encourage others to be part of similar, 'high-profile' House events in the future.

Those who ran well in the House Cross-Country competition also deserve praise but we struggled to

get everyone involved this year for a variety of reasons including illness, pupils self-isolating or academic commitments. We had a very full House over half-term with many Loosley Halls' pupils remaining in School during the two-week holiday, and they were joined by their friends and peers from other Houses. There were numerous activities for all to enjoy including; laser-clay pigeon



shooting, pottery painting, sports activities in the Sports Hall and Gym, conservation and tree planting, various takeaway meals, a Halloween party, cooking and baking and a number of Just Dance competitions!

With no House Song this year, there was plenty of excitement and anticipation surrounding the House Drama competition and our 'Showman' team did not disappoint. Head of House, **Azizbek Akramov**, deserves to be singled out, not only for his runner-up award as our Narrator, but also for his organisation, direction, hard work and leadership in putting the whole performance together. On the sporting front, we managed to assemble a Rugby team that worked collectively to produce some committed performances but we only managed a solitary draw. This year's House Christmas Dinner took place in Wycliffe Hall and, for the first time, Loosley Halls shared the evening with Ivy Grove and Haywardsfield Houses.

No sooner had the Spring term started than it finished for many with another lockdown. We spent a few weeks in Loosley Halls before we all moved to Ward's for the majority of term. It was back to the 'virtual' House which enabled the Loosley Halls community to come together

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I would like to say a massive 'thank you' and 'well done' to all of Loosley Halls' pupils for their contribution and perseverance, and for what they have achieved, during the course of this year.

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for some pastoral support, light relief and social interaction.

It was great relief to see the vast majority of Loosley Halls' pupils return in April, particularly our Year 13 pupils. Some reasonable weather meant Sports Day was able to go ahead and Loosley Halls' pupils did not disappoint. There were several notable performances but pride of place must go to the Volleyball team who secured overall victory by winning all their games in great style. Despite our small numbers in Year 12, it says a great deal about those who were prepared to 'have a go' at nearly everything, particularly the girls, so that Loosley Halls was well-represented in nearly every event throughout the day. After half-term, Loosley Halls' pupils were able to contribute in the local community with their involvement in our annual Make a Difference day. We enjoyed

our House barbecue towards the end of the final week and were delighted that several of Loosley Halls' Year 12 and 13 pupils received a prize on Speech Day.

As well as saying goodbye to our Year 13s, we also have to say farewell to **Miss Newton** who, after 17 years, returns to the 'north' of the country, whilst **Mr Luecke**, who arrived in 2016, travels south to Bristol.

I would like to say a massive 'thank you' and 'well done' to all of Loosley Halls' pupils for their contribution and perseverance, and for what they have achieved, during the course of this year; being a Housemaster is not without its challenges but the rewards (particularly this year) make it all seem rather special and worthwhile. It goes without saying that we wish our leavers the very best of luck in their future endeavours.





Robinson

by Mr Naish

Head of House: Tate Harms and Archie Lauchlan

Housemaster: Mr Andy Naish

House Motto: Contribution, connection and conduct

This year we learned to wash our hands, accurately measure 2m and bubbles were no longer just for blowing. It was also the year that Crocs were worn as a Robinson fashion accessory.

Lockdown in January meant that Robinson closed for almost the whole term. However, the House remained functioning remotely as a virtual House and successfully continued to support and engage many of its members.

Laser tag was a brilliant Sunday idea and was well attended by the boarders in House. Similarly, the climbing wall that was on site in the Summer term also allowed the boarders to take part in a challenging activity. Year group activities on Saturday nights

enabled more socialisation and upheld bubbles. This also led to a collective House bid to PASS to help fund and support these new initiatives.

Within Robinson we still managed a quiz night, which was organised so



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The House sporting highlight of the year was notably the successful Sports Day. The boys, led by Year 13, always produce performances to be proud of in this event.

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each Year group took turns to answer their questions and also eat chilli con carne. There were the usual games nights. One of the highlights was the successful outdoor cinema night in the back courtyard. The Summer term brought plenty of outdoor activity, with Rounders matches involving pupils from other Houses and Volleyball, all accompanied by obligatory barbecues. Matron also supported the Year 13 boys in house with cooking classes ready for their departure to University. I am sure they will come in very handy. An outdoor fan zone was created for the European Football Championship using the cinema screen and projector.

Carol singing was a new House charity event at Christmas where a group of boys volunteered to go carol singing around the School and raise money for Hamper Scamper. Robinson held the usual Christmas 'bake-off' on the penultimate Saturday night of term with each Year group bubble making their own chocolate logs and mince pies.

The House Christmas dinner was shared with Haywardsend and switched to Wycliffe Hall from the traditional Egypt Mill venue. Again, everyone was confined to year group bubbles, but both Houses enjoyed a brilliant meal and the evening far

exceeded everyone's expectations.

The House sporting highlight of the year was notably the successful Sports Day. The boys, led by Year 13, always produce performances to be proud of in this event. This year winning both Junior and Senior age groups was a fine achievement. In Junior House Rugby, Football and Cricket we were hampered slightly due to a lack of numbers. However, in the Seniors a second place finish in Rugby and Football competitions was impressive.

There was a successful Duty Group competition in the Summer term which saw all boys involved to score points for their group based on their House contributions, punctuality and tidiness. Doughnuts were provided for the winning group and this really did, along with some midweek barbecues, help to bring people back

together again.

The Heads of House, **Archie Lauchlan** and **Tate Harms** have successfully led the whole house, setting a fantastic example through their own performances and contributions. They were superbly supported by **Jacques Taylor**.

There have been plenty of positives to acknowledge this year, with strong House involvements in CCF, the school play, Duke of Edinburgh's Award and School Sport. Year 9 have been slow to integrate fully beyond their bubble, but they are an extremely encouraging and exciting Year group with some wonderful characters that will soon be able to have constructive positive influences. Year 11 are also a year group that will hopefully flourish in the Sixth Form and as future house leaders.





Ward's

by Dr Smith

Head of House: Charlie Jones

Housemaster: Dr Matt Smith

House Motto: Probably the Best House in the World

Once again, Covid did its best to derail the Ward's House spirit but it takes more than a global pandemic to knock us off track!

Over the course of the year, the boys at Ward's House have once again shown just why this is a special House to be a part of and I will forever remember the image of 30 boys running across the finish line of the House Cross Country together, demonstrating that no one is ever left behind in our community.

Once again, Inter-House competitions have shown that whilst we may be a small House, we have a big heart, with all of the boys stepping up to represent and support each other. In the House, we have once again enjoyed a wide range of activities, from baking to barbecuing, from horse racing to

Eurovision. During the Spring term, Ward's House once again went online, this time with the boys themselves organising and running the after-school activities, which included quizzes, debates and a number of different games.

Throughout the year, each and every one of the boys has stepped up when it has mattered most and this is in no small part due to the example set by our House prefect team, once again led so ably by **Charlie Jones**.

As this group of boys move on to the next chapter, we wish them the very best for the future, and thank them for all they have done for the House.

We also thank the outstanding members of staff who are leaving us this year. It is good to know that wherever life may take them, they will always be going 'forWards'.



by Charlie Jones

Ward's has continued to thrive over the last academic year, despite the numerous challenges thrown at us. We have maintained and developed our cohesive House Spirit, partly helped by - questionably tuneful - House meeting singalongs.

While there were fewer Inter-House events than we would have hoped for, we continued to make a strong showing. House Cross-Country encapsulated our strength of feeling towards inclusivity and mutual support as we ensured no man was left behind. While a strong second place finish for the Seniors and eye-catching cheerleading by the Juniors at Sports Day rounded off a strong finish to the year.

Once again, Dr Smith's infamous Saturday Night socials have provided many opportunities for real House bonding and the

curation of a genuinely familial atmosphere. Particular favourites over the last year include Pizza Night, Beige Night, the Ward's Horse Derby and, of course, Eurovision.

Although this year has been far from what I, or any of the departing Year 13s, would ever have predicted or wished for, in these continually 'unprecedented' times the value of community and brotherhood could never have been more important.

The enduring memory of this academic year will be of the progress made as opposed to obstacles faced. Having overseen Ward's brick by brick transformation into its current building, as well as evolution under a new Housemaster, our year has a deep attachment to the House, and it is therefore reassuring to leave happy in the knowledge that OUR House is in safe hands.

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Ward's has continued to thrive over the last academic year, despite the numerous challenges thrown at us. We have maintained and developed our cohesive House Spirit, partly helped by - questionably tuneful - House meeting singalongs.

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Honouring their sacrifice

Our annual Remembrance Sunday service is one of the most important occasions in the College's year, and so we were sad that the social distancing requirements in force for places of worship precluded us from gathering together in the Chapel.

However, we were determined that we should still find a way of collectively honouring and remembering those men and women who gave their lives in the two World Wars and other conflicts – especially those from this School. We therefore produced a filmed version of our usual service, involving just those members of the community who had specific roles to play.

An unexpected benefit of our remembering in this way was that the virtual gathering of the Wycliffe community included many more Old Wycliffians than would usually have been able to join us. Hundreds of OWs accessed the film and many emailed to express their thanks and tell us what poignant memories the service had stirred.

As far as the rules governing schools and places of worship allowed, the service contained all of the usual elements, with members of the CCF from Year 13 carrying in standards.

As well as watching the simple and familiar Act of Remembrance, and listening to anthems performed by two separate Year Group choirs, viewers were encouraged to join in with the singing of a hymn and the National Anthem, with the words appearing on the screen.

Pupils had pre-recorded their voices in the same way as they did for online Chapel hymns during lockdown, contributing to a real sense of the whole Wycliffe community coming together to show its respect and gratitude to all those who made the ultimate sacrifice on behalf of us all.

As our Chaplain **Revd Prescott** noted in his sermon, the pandemic itself has demanded significant sacrifices from many people. "We knew from the start that those people who were working in hospitals and care homes were putting themselves at risk in order to save lives (hence the clapping

each Thursday evening), but it soon became clear that those who carried on working in shops or as cleaners, or driving buses and taxis were also endangering themselves as they served others."

The online service was an opportunity for us to honour and remember their selflessness, too.

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We were determined that we should still find a way of collectively honouring and remembering those men and women who gave their lives in the two World Wars and other conflicts – especially those from this School.

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The Drama and Music Dinner

The Music and Drama departments decided to celebrate the Music and Drama GCSE and A Level leavers and those involved in the School Production together at the end of the year.

This year has felt special for so many reasons but the Drama and Music Dinner encapsulated what we had missed for so long over Directed Learning – a chance to laugh, celebrate achievement and reflect collectively on the year we had.

The evening started with drinks on the patio. The pupils all looked incredibly smart and sophisticated as

they had their photos taken against the backdrop of a red carpet and the Hollywood sign.

Wycliffe Hall was transformed with the catering staff having pulled out all the stops with the table settings. **Mrs Russell** did an excellent job of bringing the glitz and glamour of Hollywood to Stonehouse with sparkling lights, flowers and Drama/

Music confetti. Pupils sat in their year group bubbles and enjoyed the wonderful three-course feast.

Of course, this wouldn't be a Drama and Music event without thanks and awards to be given out. **Miss Scott** and **Mrs Russell** began the proceedings by listing all of the Drama and Music activities that had run during the year, followed

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This year has felt special for so many reasons but the Drama and Music Dinner encapsulated what we had missed for so long over Directed Learning – a chance to laugh, celebrate achievement and reflect collectively on the year we had.

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on with **Miss Scott** and **Mr Thomas** presenting the awards.

Mrs Russell gave a heart-warming speech about the Year 13 Music leavers who sadly were not able to join the evening but who had contributed so much to Wycliffe Music.

Attention was then drawn to the School Production of 'Looking Back, Moving Forward.' Miss Scott thanked **Miss Evans** and her artist team for their beautiful artwork, **Mr Murphy** as the technical genius and **Mrs Chandler** for her support backstage. There were more awards to give out with the Overall Achievement Award presented to **Naomi Opaleye** who not only wrote and performed her own incredibly moving song but took part in the Drama piece for her year group too.

It was then over to Mrs Russell to say some difficult goodbyes to members of our Music staff. After leaving us for the first time four years ago at the end of Year 13, we have to say

farewell to **Miss Lucy Parker** once again, this time following her year of working at Wycliffe as a Graduate Assistant.

The much-loved **Mr Matt Davies** also leaves after three years as Assistant Director of Music and we have much to thank him for. He leaves a legacy through his dedication to all things Wycliffe and all people Wycliffe and we will miss his beautiful organ playing, enthusiasm, positivity,

creativity and care.

It was then down to the pupils to round off the evening with some thank yous of their own to the teachers who had enabled all the Drama and Music activities to take place.

All in all, it was a fantastic event and both departments are already planning the brilliant events for next year!

Winners

Best Actor: Hannah Denning (Year 11)

Most Improvement: Leon Webb (Year 11)

Hardest Worker: Hannah Tavner (Year 11)

Major Contribution to Drama: Olivia Larkman and Samuel (Sam) Gregory (Year 9), Maisie-Jayne Tomlinson (Year 10), Hannah Denning (Year 11), Hywel Farrow-Wilton (Year 12) and Tom Jackman (Year 13)

Best Actor in the School Production: Morgan Owen (Year 11)

Overall Achievement Award: Naomi Opaleye (Year 11)





House Drama

Though House Drama had to run a little differently it did not deter pupils displaying their creativity and wit to create five fantastic socially distanced fairy tales.

The brief was to create a 5-10 minute piece of theatre that told the story of an event from the last five years in the style of a fairy tale.

Eve Chandler (Year 12) and **Emily Vaile** (Year 13) led Collingwood with a script from **Freja Telford** (Year 13). Their cast which included an impressive six Year 9s, told the story of **Tim Peake** and his trip into space.

For Lampeter and Ward's, **Charles (Charlie) Jones** (Year 13) and **Ana Filipa (Pippa) Lima Taylor** (Year 13) told the story of **Meghan Markle's** marriage to **Prince Harry** through the lens of Shrek. It was written by **Anastasia (Nastia) Lialina** (Year 13).

It included stand-out performances from **Hamish Armstrong** (Year 12) as the **Duke of Edinburgh** and **Maisie-Jayne (Maisie) Tomlinson** (Year 10) as **Elizabeth II**.

Loosley Halls performed a witty take on the election of **Donald Trump**, telling the story of how the mystical 'Facebook' helped him win. This was amongst the funniest performances

of the night, helped in no part by **Azizbek Akramov's** (Year 13) engaging narration.

Then Haywardsend and Robinson, led by **Archie Lachlan** (Year 13), delivered a performance of *The Great British Bake Off*. This included impressive performances from **Emily O'Brien** (Year 12) as **Vicky Pollard** and **Jacques Taylor** (Year 13) as **Gordon Ramsay**.

Haywardsfield and Ivy Grove took to the stage with their story of Brexit. Written by **Brendan Ind** (Year 13), **Aeden Cooper** (Year 13) and **Friederike (Mia) Hefer** (Year 13), this script included three interwoven fairy tales. These revolved around the central character of **Boris Johnson**, played by **Daniel (Dan) Taylor** (Year 12). Other notable performances were given by **Takara Harris** (Year 10), **Joshua (Josh) Barker** (Year 12) and **Harry Bloomfield** (Year 10).

Thanks to our judges, **Mr Woolley**, **Mr O'Sullivan** and **Mrs Brown** and to **Mr Murphy** for his technical support.

Winners

Best Actor: **Daniel (Dan) Taylor** (Year 12) as Boris Johnson

Runner-up: **Azizbek Akramov** (Year 13) as Narrator

Best overall performance

Winner: Ivy Grove/Haywardsfield

Runner-up: Ward's/Lampeter

Pupils' vote:

Winner: Ivy Grove/Haywardsfield

Runner-up: Haywardsend/Robinson

Overall winners: Ivy Grove and Haywardsfield





Music

Keynote Speaker

We started the musical year with a presentation from world-renowned keynote speaker **Michael Griffin**. He first visited us in 2018 as part of his world tour and we were so impressed by what he had to tell us about how best to learn music and develop musical skill, that we booked to have him back with us in 2020.

Due to travel restrictions, Michael was unable to join us in person, but

joined us virtually from Australia. He gave an insightful presentation on ‘Developing Musical Potential’, which he tailored to our Wycliffe musicians in response to questions that they had posed to him in advance of the talk.

His presentation was well-received and covered many important points including the power of sleep on processing, variable repetition, spaced repetition and slow practice.

Carol Service

We were sad to not be able to all come together as a Wycliffe community of pupils, staff and Wycliffians for this year’s Carol Services, but were thrilled to be able to produce a Virtual Carol Service.

The service opened with a stunning vocal performance of ‘O Holy Night’ by OW **Lucy Parker** (P E 2007-2017), who worked at Wycliffe this year as Resident Graduate Assistant following her graduation from Cardiff University with First Class Honours in Music in 2020. Readings of the lessons were given by **Hannah Denning** (Year 11), **Amelia Portlock** (Year 8), **Miles Menon** (Year 9), **Samuel (Sam) Burrell** (Year 8), **Azizbek Akramov** (Year 13), **Madeleine (Maddie) Palmer** (Year 13), OW **Matt Cole** (P C 2011-

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We were sad to not be able to all come together as a Wycliffe community of pupils, staff and Wycliffians for this year’s Carol Services, but were thrilled to be able to produce a Virtual Carol Service.

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2020), **Mrs Helena Grant** and **Mr Nick Gregory**.

The link to the recording was sent to members of the Wycliffe community, along with an order of service to allow people to sing along with the Carols at home if they wished to. **Mr Matt Davies** put together a virtual recording of the carol '*Hark the Herald Angels Sing*', made up of lots of different recordings of Senior pupils and staff singing at home.

Each Year group choir in Years 4-13

performed an item, so the service was a whole School virtual event. Particular highlights included Year 9's powerful singing of '*Torches*', and Year 13's beautiful performance of '*Star So Bright*'. Year 12 Choir sang '*What Child is This*', featuring solos from **Eve Chandler** and **Hywel Farrow-Wilton**.

Teatime Concerts

Thanks to going online, more people than ever before were able to enjoy the Senior School Teatime Concert. These included Year 11 GCSE Music

pupils performing a range of music from pop and musical theatre to music composed in the 1700s and 1800s.

Virtual Choir

In honour of what would have been the Duke of Edinburgh's 100th Birthday, The Duke of Edinburgh's International Award Scheme organised 'A Global Celebration' event that was live-streamed.

It featured interviews with various DofE participants from around the world, and an interview with **Prince Edward** to discuss the benefits of the scheme and why it was so important to the Duke.

The event finished with a virtual choir performance of the song '*World in Union*', which included singers from different countries who each recorded their parts separately. We are very proud to have had seven Wycliffe singers take part in this,



with their video recordings mixed together with 23 others to create an international virtual choir.

The pupils involved were: **Eve Chandler** (Year 12), **Millie Capehorn** (Year 12), **Hannah Denning** (Year 11), **Naomi Opaleye** (Year 11), **Jenrola Oyewumi** (Year 10), **Merce Leigh** (Year 10) and **Grace Gosling** (Year 10).

Festival honours

Safiya (Safi) Curzon (Year 10), one of our Music Scholars, won two medals at the Cheltenham Festival for Performing Arts for her performance on the violin.

She received a gold in the Grade 6 and 7 Stringed Instrument class for her performance of 'Lament for the Holy City' by **John Rutter**. She also won a bronze in the class for string players aged 14 years and under with a performance of 'The Theme from Schindler's List' by **John Williams**.

Safi currently plays a violin that is almost 200 years old, loaned to her through the Benslow Music Trust.

The Trust is a charity which enables promising young musicians to borrow high-quality instruments from musicians. It is a huge honour for Safi to have been selected to be a recipient of one of their violins.

Singers selected

Lucy McKerrow (Year 11) was invited to join the National Youth Training Choir and **Abigail Opaleye** (Year 9) to join the National Youth Girls' Choir.

These are two of the five National Youth Choirs of Great Britain that provide a training ground for singers to develop their vocal and musicianship skills in diverse and demanding repertoire.

Lucy and Abi, along with one of our Prep School musicians, will sing alongside the most gifted singers in the UK, following successful auditions. Members of the National Youth Choirs normally participate in up to two residential courses a year, working with inspiring conductors and composers to develop their voices and musicianship through learning

music to perform in concerts around the UK in venues such as the Royal Albert Hall.

The Spring 2021 courses will run online but there are hopes to run residential courses in the summer.

Masterclass

The 2020-2021 musical year ended on a high with a fantastic Music Masterclass Day. We welcomed experienced workshop leader **Dr Jonathan James** to lead a day of creative musicianship.

We split into Year groups to run different masterclasses through the day, specifically tailored to each age group and a combination of musicians. Each group started by learning a piece of music by ear, combining body percussion with using voices and/or instruments to build up the layers and different sections, experimenting with improvisation. The Year 12 group also had the opportunity to learn about conducting, taking it in turns to lead the ensemble.

Next, each group worked on presenting skills and developing confidence when walking on stage as soloists. Each session concluded with solo performances, with Jon giving feedback and work-shopping aspects of each of those performances.

It was wonderful to see our pupils become so enthused in this creative and energetic way of making music together, taking the sheet music away to rely on memory, musical ear and creativity. It was a super day, enjoyed by all, that has helped to build even more excitement about all of the musical opportunities we have planned for the next academic year.



“

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Mock Interviews

Thanks to Wycliffe's Careers Programme, Year 11 and DY pupils learned firsthand the skills needed for online interviews.

Mrs Hiorns said: "Due to the pandemic it is now the case that pupils will quite frequently encounter interviews done via video, especially for those for apprenticeships at all levels. It is important that they learn the skills needed for this."

In preparation for the virtual interviews, generic job application forms are completed over a series of Life Skills lessons, developing self-awareness and written skills.

Many of those interviewing the pupils are OWs who generously give their time to support the school.

During the supervised online

mock interviews, which were held in Sibly Hall, pupils had the opportunity to practise answering questions from a professional they did not know.

As part of Wycliffe's Careers Programme all Year 11 pupils had one-to-one talks with Mrs Hiorns where they use a career

management template to explore their favourite subjects, passions, strengths, interests, values and priorities and future plans. This is designed to equip them with a structure to aid career decision throughout their lives. Year 12s and 13s also choose to make use of personal guidance sessions with Mrs Hiorns.

“

Many of those interviewing the pupils are OWs who generously give their time to support the school.

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Sixth Form Options

The Sixth Form Options Evening provided pupils with an opportunity to speak to the Heads of Departments about the Sixth Form subjects and courses on offer.

Following on from the event, pupils then got to try up to seven Sixth

Form lessons in our Sixth Form Experience Day. This day finished with a barbecue on the cricket pitch.

"For many it was their first opportunity to consider a BTEC course or understand how an EPQ (Extended Project Qualification) is

completed," said **Mr Archer**, Head of Sixth Form.

"The day was very popular and helped many pupils finalise what they want to study or helped them shortlist their options so that at the Parents' Evening they were able to ask the right questions."



Year 12 Aspire

All Year 12 pupils took part in the Aspire project, which builds on the mock interview practice of Year 11.

It requires pupils to research a career sector, role or company to which they aspire and to showcase why they would be suited to it as well as the necessary steps to be successful.

For some this is straightforward, for others, indeed many, it is quite challenging. The project also gives the opportunity to explore a range of career possibilities or to research a particular passion, priority or value such as the environment, helping people or problem-solving.

Pupils then create a presentation which must last 6-7 minutes. The brief is to talk to time and to engage and inform the listener and their fellow tutees. Most do this live but in the current climate Teams provided a vehicle for those unable to be physically present.

A team of judges are invited to assess the presentations both for content and presentational skills. They were: **Richard Finch** (S 1968), **Ian Day** (P SH 1977), **John May** (W 1982), **Tristram Southgate** (J SH 1982),

Rupert Harris (W 1983), **Louise Jensen** (P HE 1990) and **Greg Mason** (R 2011).

The project was launched in January and even before the Easter holidays, having reflected on the brief, several pupils booked to come and talk to me about alternatives to their hitherto focused plan. Others, following judges' feedback and personal reflection, have now booked a careers guidance session.

One pupil said the opportunity to research helped them realise the huge variety of options that exist in their chosen career field and enabled them to work out which ones were of most interest to them and subsequently

which modules are essential to the choice of their future degree.

Pupils varied in their ability to present but others were striking in their use of imagery and storytelling. The Aspire experience will undoubtedly have provided invaluable insights for personal improvement.

We are very grateful for the expertise and insight of the judges who provided valuable personalised feedback to each pupil.

As one judge commented: "It's an invaluable experience for the pupils and a brilliant initiative to get them thinking seriously about life beyond Wycliffe."

“

It's an invaluable experience for the pupils and a brilliant initiative to get them thinking seriously about life beyond Wycliffe.

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Careers Fair

by Mrs Hiorns

The pandemic gave us the opportunity this year to organise our Careers Fair in a different way. A virtual model guaranteed that we could run the event for pupils wherever they were.

The aim was to broaden pupil awareness of the vast range of future possibilities and the diverse routes to them. We also wished to provide all pupils, whatever their ability or interests, with a meaningful experience in line with government recommendations described in the Gatsby Benchmarks.

Forty different presentations were arranged with universities both in the UK and abroad, wherever possible highlighting one specific subject or group of subjects that pupils may not have heard about such as PPE or Logistics and Supply Chain.

We also had sessions on the full range of apprenticeships, talks by different professions, from local companies and also by Old Wycliffians (one from Mexico) and parents.

A number of organisations also joined us such as the UK Space Agency. We are extremely grateful for the time they gave to this venture and for sharing their expertise.

Our determination to offer a very wide choice of presentations whilst assuring social distancing meant all pupils accessed the sessions through their own device, using headphones. Pupils were engrossed.

We are delighted that in response to the question “what was your

favourite presentation?” those nominated covered the full range of topics offered.

One Year 11 pupil said: “The virtual Careers Fair was a great way to get insight into what our futures could look like. It allowed us to pick four different courses to attend, on topics we are interested in.

“I picked a wide variety and it helped me develop an understanding into what life at University is like, and what I might like to study.”

“

The virtual Careers Fair was a great way to get insight into what our futures could look like. It allowed us to pick four different courses to attend, on topics we are interested in.

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Year 10 Careers

Year 10 pupils took part in a day entitled “Making me more employable” run by Inside Knowledge. The morning was spent exploring the art of communication and then considering what an employer is looking for.

Pupils were particularly struck by

the role body language plays in conveying your personality and the importance of eye contact.

In the afternoon these skills were then developed further in a teamwork activity designing a music event. Pupils were randomly assigned teams to mimic the real world environment where they will not know anyone when they

start work. Several commented that they greatly appreciated the opportunity to get to know pupils to whom they had not previously spoken.

Five pupils volunteered to each lead a group requiring team management, maximising involvement and the generation of ideas.



Vex Robotics Club

by Faith-Ann Fitzpatrick, Year 12

This year in the Wycliffe Vex Robotics Club, we have been focusing on improving our skills, getting used to our new V5 kit, learning how to use a different coding language, as well as developing our teamwork skills.

We have been fortunate to have a great, core group who work well together: **Faith-Ann Fitzpatrick** (Year 12), **Lok Yeung (Josia) Chan** (Year 12), **Oliver Grant** (Year 10) and **Jaxon Anderson** (Year 10). This year has had the added challenge of working together while social distancing as Year groups.

However, through great communication we made and programmed this year's practice robot ready for the activities fair. Normally we would use our robot for the Vex Robotics competition, but sadly it did not go ahead this year.

Despite all of this we have used

our time wisely, not only to practise our building, designing and programming skills, but also to train up the Year 10s as they will take the lead next year. We hope to inspire more pupils interested in robotics to join us on a Monday activity time. There is always a role for everyone based on what they are interested in the most.

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Despite all of this we have used our time wisely, not only to practise our building, designing and programming skills, but also to train up the Year 10s as they will take the lead next year.

”



Esports Club

by Mr Russell

After launching three years ago, Wycliffe's Esports Club has seen continued growth.

We have taken some pride that the digitally native nature of competitive gaming has meant that our matches were able to continue on a weekly basis.

Our goal was to expand the nature and quantity of our competitive teams. We took part in our fifth and sixth biannual competitions run by the British Esports Association, but also looked further afield, entering teams under the Wycliffe banner into the Electronic Sports League European Open for "Counter Strike" and the slightly more affably named Lachlan's Pickaxe Frenzy tournament in "Fortnite".

There is a growing expectation that esports will become more mainstream, and in order to show off our ability to be pioneers, Wycliffe helped to induct several fellow Independent schools in a pilot tournament, exploring how best we can align our busy daily schedules to fit in a round-robin "Rocket League" match.

Wycliffe's "League of Legends" has always been the jewel in our crown, but this year we faced some quite demoralising fixtures with a slightly less experienced team. Even after heading down a division (back to where we earned our reputation for

winning way back in 2018) we didn't have the gentler run of matches for which the team had hoped and had to struggle for every win. The PASS Committee have generously awarded the team £3,000 for more equipment. With nearly a full classroom of PCs now up and running, we are able to take on many more pupils to add to the 57-strong roster who have played for Wycliffe during the past three years. Esports is being added to the Duke of Edinburgh's Award scheme as a "skill" and having this equipment lowers the barrier for entry and allows more pupils to be playing at the same time.





My Not Miserden Day!

by Alexander (Alex) Maida-Doyle, Year 9

Miserden Day. Ah, where to start? Because I am a Year 9 pupil I have never experienced Miserden Day before so I don't know what it would normally be like.

However, what I can say, was that this Miserden Day was a thrilling experience. The only thing was it wasn't at Miserden at all this year but here at Wycliffe due to Covid restrictions.

My not Miserden Day started off with Geography, with **Mrs Nicholls**. I am a big fan of walking and hiking so when I was told that we were going to walk up a big hill, I was excited. We walked through Stonehouse before getting to the base of the hill where Mrs Nicholls told us some interesting facts about the Geography of the area.

Next, I journeyed toward History where **Mr Patrick** took us around the school and taught us all about the interesting facts and history of Wycliffe. I learnt much about the school, such as that there was once a house called Springfield across the road and that we once had a swimming pool. Can you believe that? A swimming pool! After History I went to Science, with **Mr Lovewell**, where we made rockets! Not literal rockets, obviously, but rockets made out of bottles and using Physics we made them fly.

After that, it was time to do some

Media. We were using cameras to make a short film, and I enjoyed every step of it. It was fantastic, as **Mr Murphy** was able to teach us all sorts of great film techniques and amazing camera angles. In the end our group created a nice short film.

The final activity of the day was Art. We were painting the chapel using crayons and pastels. **Mrs Wordsworth** showed the group all the methods for using pastels and by the end of it I felt as if I was finally able to use oil pastels!



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However, what I can say, was that this Miserden Day was a thrilling experience. The only thing was it wasn't at Miserden at all this year but here at Wycliffe due to Covid restrictions.

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Combined Cadet Force

Wycliffe's Combined Cadet Force (CCF) had a busy year, especially in the Summer term when they were involved in a range of exercise days and Summer Camps.

In September, a group of eager Year 9s went on a CCF challenge day. The aim of the day was to give the pupils an idea of what it is like to be part of CCF. There was an incredible range of activities from learning the different parts of a rifle, learning how to camouflage in the woods, practising how to move swiftly and quietly through a 'dangerous' area

and so much more. In the Autumn term, Cpl **Henry Garrard** (Year 12) was selected to be one of the Lord Lieutenant's Cadets (LLC). The Lord Lieutenant is the Queen's representative in Gloucestershire and the LLC support the Lord Lieutenant. It was the fourth time in five years that a Wycliffe pupil has achieved this honour but the first time it has been

a Year 12 pupil and the first time for a while it has been a boy.

While the pandemic limited the activities Henry could be involved in, he said it was a great honour. He was the first cadet in his year group to be promoted to Lance Corporal and then the first to be made Corporal.

"Henry has everything required to

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Henry has everything required to be a worthy Lord Lieutenant's Cadet, he is trustworthy, organised, diligent and has good communication skills able to speak comfortably to younger cadets, his peers and adults.

”





be a worthy Lord Lieutenant’s Cadet, he is trustworthy, organised, diligent and has good communication skills able to speak comfortably to younger cadets, his peers and adults,” stated his citation.

Ella Clements (Year 12) has been appointed Company Sergeant Major (CSM) for 2021/22. Despite the challenges of the year the CCF managed to complete more activities, including range days and field-training days, than any other school contingent in the South West.

Four Cadets were accepted at Cadet Centre for adventure training in Capel Curig, Wales.

Two Cadets were accepted for sea kayaking training while two others participated in the kayaking training.

Cadets took part in Range Afternoons at Imjin Barracks while a total of 34 Cadets attended Exercise Days at Bramley Training Area.

During the Summer term, Wycliffe CCF undertook some ‘Survival Skills’ training. In week one the Cadets were given a flint and steel, one cotton wool ball and a sharp knife and told to

make a hot drink in an empty baked bean tin. This had varying degrees of success with **Jules Hamoir**, **Ulysse Hamoir** and **Henry Bishop** being the most successful and making hot chocolate in under an hour.

In week two the Cadets had to light a fire and make a chimney grill that would allow them to cook a fresh sardine. Many were not impressed in having to gut their own fish.

Sebastian Forrest was the most able filleter and did manage to lightly grill his sardine.





Duke of Edinburgh's Awards

by Miss Elliott

It's been a most extraordinary year for the Duke of Edinburgh's Awards. Participants and their families have met the challenges of lockdown with inspirational flair.

Photographic evidence on 'DofE' online log books testifies to the amount of industry which has gone on. For example, activities from this year's Bronze cohort of 51 participants range from home cookery, litter picking, calls to people self-isolating and long-distance runs on 'Strava' to categorisation of populations of penguins or rhesus

macaque monkeys for scientific research on 'Zooniverse.'

Harry Tawlks' staircase challenge in which he scaled the height of Everest in steps to raise money for 'Scotty's Little Soldiers' charity was an inspired home volunteering initiative.

As well as this, participants have taken to the great outdoors,

when permitted, with even more enthusiasm than in previous years. The School was extremely accommodating (literally!) in allowing us to camp on its grounds last September and October so that Bronze, Silver and Gold participants could all complete final ventures whilst meeting lockdown requirements.



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Harry Tawlks' staircase challenge in which he scaled the height of Everest in steps to raise money for 'Scotty's Little Soldiers' charity was an inspired home volunteering initiative.

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Each morning teams were ferried back to positions reached on their routes by dedicated, multitasking staff to whom I am indebted. In particular, I am grateful to the support of **Mark Waller** over his time at the school; he will be greatly missed and remembered by all those who took part in ventures under his guidance and leadership.

Tightening of restrictions back in January ruled out any outdoor expedition activity so training continued online during lunchtime sessions until finally in April the curtain lifted and, joyously, we were allowed into Wales on our first hike since the Bronze night navigation

challenge on Selsley Common in December. Subsequently, there was an incredible flurry of activity in the Summer term to facilitate two 'day walks', a Bronze final venture and, finally, a practice expedition for Silver and Gold levels. This venture took place in the Black Mountains after more than a year's absence: it was great to be back!

Well done to participants at all levels, who have shown great energy, stamina and determination in their ventures and activities! A big thank you is also due, firstly to **Sam Larkin** not only for her organisational skills and commitment to the administration of the award

on 'DofE' but also supporting expeditions and weekly training.

Secondly, to **Mr Woolley** who has been our award verifier for a number of years, and lastly to **Lindsay Newton**. She has been our 'Quarter Master General' for stores and kit over the last few years and will be sorely missed!





Global Citizenship Day

by Poppy Sathasivam

On 24 June, all members of the Senior School were assigned volunteering roles around the local village of Stonehouse and contributed towards on-campus activities to mark the school’s first Global Citizenship Day.

Wycliffe has recently been invited to join the international organisation Round Square and is one of a few English schools to be a part of this organisation. The main focus of Round Square is to promote Global Citizenship and our pupils in Wycliffe have had the opportunity to experience this through charitable work.

To be a “Global Citizen”, pupils must be “aware of and understand the wider world” and to “Think globally and act locally”.

For this Global Citizenship Day, Year 9 pupils were tasked with raising awareness for COVAX through participating in a 14km sponsored walk. Each tutor group was given a

week to gain sponsorship, rivalling against each other to raise more awareness and donations.

They began their sponsored journey from Painswick, walking the 14km as individual teams back to School. The Year 9’s aimed to raise awareness for COVAX through this walk and demonstrated the significance of

“ The main focus of Round Square is to promote Global Citizenship and our pupils in Wycliffe have had the opportunity to experience this through charitable work. ”





providing vaccines for developing countries.

Year 10 dedicated their day to help our local village, Stonehouse. The Year group split into two parties with one group assisting the amazing Stonehouse in Bloom volunteers, to prepare the community for the Britain in Bloom competition. The team took to weeding and litter picking as part of their clean-up mission.

The second Year 10 group spent their day tidying Standish Churchyard. They weeded the churchyard path and cleaned gravestones. The simple act of making this Cotswold churchyard more presentable contributes towards the Global Citizen values of “Think Globally, Act Locally”.

Year 12 pupils and Year 11 and DY boarders helped to clear and tidy

various other churchyards and local sites, including one that the Stroud Valleys Project has identified as a potential Site of Special Scientific Interest, due to its population of great crested newts. Volunteers also cleaned the Wycliffe beehives.

We also had Senior pupils documenting the activities completed by the School through photographing and diarising the activities of the day.

Some pupils completed online challenges through the charity site Freerice. These students (alongside **Mrs Corbin**) dedicated their afternoon to raising rice through answering a variety of quiz-like questions. Freerice enables participants to earn bags of rice which are donated to good causes.

All Wycliffians contributed greatly towards the local community on

2021’s Global Citizenship Day and represented our school in a charitable manner. Our schooling community has worked hard, completing all tasks with good spirit and enthusiasm.

Revd Prescott said: “Whilst the day represented a slightly truncated version of what ‘Make a Difference Day’ (as it was previously known) had become, it nevertheless enabled each pupil to make a difference – whether by improving a local environment, or by raising money to support the deployment of vaccines all around the world. As the pupils have been reminded in Chapel, no one is safe until we are all safe, and so it is my hope and prayer that by the time Global Citizenship Day comes round again all the countries of the world will have received the vaccines that they need.”





The Sports Captains for the Summer term 2020-2021 were: Cricket: **Oliver Wood** (Captain), **Harry Brownless** (Vice Captain); Boys' Tennis: **Joseph McCoubrie** (Captain), **James Palk** (Vice Captain); Girls' Tennis: **Francesca Lundie** (Captain), **Evie Green** (Vice Captain); Rounders: **Emily Vaile** (Captain), **Freja Telford** (Vice Captain).

The Sports Captains for the Summer term 2019-2020 were: **Oliver Wood** (Cricket), **Joseph McCoubrie** (Boys' Tennis), **Olayemi Pinnick** (Girls' Tennis) and **Louise Stanley** (Rounders).





Cricket

The start of the Summer term looked hopeful for Cricket. A full fixture list, outdoors, fresh air and a game as socially distanced as you can get.

All teams were looking forward to playing inter-school matches. However, one thing you can't book is the weather. The early weeks of the term were ruined by rain and several schools were either not playing until after half term, or not at all. Indoor nets and activity sessions were well attended, and the improvement shown by the players when we finally got to play fixtures was great to see.

The 1st XI won five of their nine matches. It was disappointing six fixtures were cancelled. The major contributions with the bat were **Liberty Maher** (100 not out v Gloucestershire Gipsies), **Hugo Murray** (61 not out v Monkton Combe), **Oliver (Ollie) Gabb** (94 v Hereford Cathedral School) and **Harry Brownless** (67 not out v

Beechen Cliff). Captain **Oliver Wood** led the bowling attack and was a consistent threat without getting the luck he deserved backed up by leading wicket taker **Frederick (Freddie) Christie** and **Liberty Maher**. **Ayaan Anis**, **Miles Menon** and **Samuel (Sam) Gregory** (Year 9) all showed potential for the future.

The Year 10 team was captained by

Joseph (Joe) Downey. In June, we finally managed to play some matches with **Alexander (Sasha) Cooper** (60) and **Finn Russell** (78 not out) making key contributions in a 74-run victory over Cheltenham College 'B' team. An away trip to Hereford Cathedral followed with a long afternoon fielding in the sunshine. Chasing a target of 218 to win, many batsmen

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Indoor nets and activity sessions were well attended, and the improvement shown by the players when we finally got to play fixtures was great to see.

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made good starts but fell to the pressure of the high run rate required.

Jay Evans top scored with 55 but Wycliffe fell short in the run chase against a disciplined HCS bowling attack.

In the final T20 match in Cardiff against Cathedral School, Llandaff the hosts were restricted to 147.

Joseph (Joe) Downey was the pick of the bowlers with three wickets for 23 runs. Wycliffe were above the run rate throughout their run chase, cruising to an 8-wicket win.

Alexander (Sasha) Cooper scored 60 not out and **Finn Russell** 49.

Ayaan Anis represented the 1st XI on many occasions and **Alexander**

“

Every game was a learning opportunity and there were some impressive bowling performances. The highlight being **Harry Bloomfield** taking five wickets in an Intra School game against the Under 15s.

”

(Sasha) Cooper also made his debut in the final 1st XI fixture of the term. It is hoped that several others will follow in the next three years.

Unfortunately for the Year 9 squad results didn't go Wycliffe's way. An enthusiastic group of players trained hard to develop their skills and were willing to listen to advice. Every game was a learning opportunity

and there were some impressive bowling performances. The highlight being **Harry Bloomfield** taking five wickets in an Intra School game against the Under 15s. **Miles Menon**, **Toby Grant** and **Jacob Cheetham** all showed promise. **Thomas Moreton** and **Georges Cooper** were highlights on the batting front. **Samuel (Sam) Gregory** and **Miles Menon** both featured in the 1st XI.





Girls' Cricket

The Junior Girls' Cricket programme took off this year with support from Gloucestershire Cricket who have provided coaches to help develop both players' technique and staff training.

With many schools, that are familiar names on our usual fixture calendar, having made the progression also, this enabled a busy and competitive fixture list. Softball pairs versions of the game engaged the cohorts and developed both batting, bowling and fielding skills with some close and exciting matches being recorded.

The theme this term was to reintroduce Cricket to the girls, with most having played previously at the

Prep School. It was about inspiring the girls and creating a new culture surrounding the sport and creating some excitement and understanding of the game.

The Under 15s had a fantastic season winning five out of their six games and the Under 14s two out of their three games. In all games wickets were taken through some accurate bowling as well as some tight fielding with good communication.

Batting was our most inconsistent area with most players just taking their eye off the ball at the last minute to miss the ball. However, when contact is made, all ran well between the wickets. We entered the Under 15 Schools Sports Magazine T20 Cup for the first time taking our Under 14s and it was a great experience for all our players, introducing them to what will be expected next year when we enter again.



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It was about inspiring the girls and creating a new culture surrounding the sport and creating some excitement and understanding of the game.

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Fencing

The pandemic did not affect our training. Notable performances from newcomer **Zirui (Jerry) Xue** and stalwarts **Hywel Farrow-Wilton** and **Rhynell Rusere** have made for

an enjoyable and productive year. To ring the changes, we have had sessions fencing with the sabre. There have been a few overseas athletes that have, in the past, done very well

for the school at this weapon. Both Jerry and Rhynell have proven to have an aptitude for sabre and we will continue to develop this going forward.

Shooting

As Shooting events can be run as postal competitions, shot on each club's home range, Wycliffe was able to compete at regional and national level.

The Schools' Pistol Championships was a successful event for Wycliffe at regional level. **Henry Garrard** qualified for the individual national final and also as part of the team event with **Elizabeth (Betsy) Hunt** and **Sasha Sathasivam**. The team qualified as South-West regional champions.

Training for the finals was disrupted by the lockdown and this was evident in our final results. Henry was placed 19th overall



from a field of 30 and was the 8th best male shot at senior level. As a team, we were placed 4th, just 13 points short of a bronze medal.

The 2020 national NSRA/Eley competition was again an all-

postal event, shot over two stages. **James Hulme** qualified for stage two and was placed a creditable 13th overall in Class E. **Mr Garley** was fortunate to have a good final shoot and placed first in Class B, his first national title.



Girls' Hockey and Netball Tour

The Year 13 girls managed to get away for a mini tour to Cornwall. On the way to Holywell Bay we stopped off at Blundell's School for a Netball fixture where we played five 10-minute games mixing up the team and all getting stuck in.



Following the match we headed to our destination and straight to the beach for a fish and chip supper on the sand. The weather was a bit grey but that didn't stop a very competitive beach cricket match from getting under way organised by **Freya Peterson**, the highlight was a diving catch by **Evie Green** in the dusk of the Cornish evening!

The next day we headed to Truro School for some Hockey and Netball matches. Again we rotated the team giving all the girls a chance to play together one last time. Winning both the matches was a great way to finish the competitive



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It was a great weekend and all the girls did themselves and Wycliffe proud.

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fixtures of the tour and the post-match tea of Cornish pasty was a lovely surprise.

With the matches done it was time for some surfing on Holywell Bay. The waves were big but some of the girls managed to get up although there were some great wipeouts including **Francesca Lundie** crashing into **Mr Taylor!** The day finished with pizza on Perranporth Beach and a chance to watch the sun set which

was a beautiful end to the day.

On the last day we headed to Falmouth and Swanpool Beach for paddle boarding in the morning and coasteering in the afternoon. Lots of fun was had trying to run across all the boards lined up and a few cheeky nudges to get people into the water.

Lunch on the beach and time to top up the tan before getting back out to the rocks and some big jumps in the coasteering. Finally back on

the beach for an ice cream and chill out before we headed back to the accommodation for a shower, change and dinner in the Gull Rocks, beach bar. Then the fun end of tour awards on the beach followed by a game of rounders and final photos as the sun set over the sea and on the girls' time at Wycliffe College.

It was a great weekend and all the girls did themselves and Wycliffe proud.





Football

With only three weeks of the Spring term we were straight into Football and House Football.



All the boys were excited to be back out playing and the matches were full of energy. In the Junior competition the winners were Collingwood, unfortunately the Senior competition had to be cancelled this year.

Other than House Football all other matches were off but in order to give the Year 13 boys one final

match we organised a Senior match amongst ourselves. The boys split themselves into two even teams and we set the pitch up on the Berryfield for a match. It was a great match with the boys playing hard but fair, with lots of pride at stake. The eventual winners were Liberty Maher's team winning 2-1.





Hockey

Wycliffe Hockey 2020 was a very different year to normal, with a full fixture card planned we found ourselves fortunate to have played competitive schools and clubs during the first half of term.

In the second half of term, both Junior and Senior players participated in coaching sessions and a competitive inter-mini league.

We have challenged our players to make progressions in their skill sets, grow in confidence and practise their match play whilst developing at their own speed. Player-led sessions have also proven motivating and successful amongst the girls.

The 1st XI and Under 16 XI played three games each, both winning two and drawing one. The Under 15 XI had two games and although both losses they were one of the most improved teams growing in confidence, structure and resilience throughout both games.

The Under 14 XI had three games, winning one and losing two. With it being their first experience and exposure of 11-a-side Hockey the Under 14 XI girls adapted and developed their game showing promising signs for the future.

The revised lockdown programme

after half term saw some pre-season Netball introduced for Years 9-11 to complement the two Hockey sessions throughout the week. Within their year group bubbles all girls were divided into teams to earn points during each session as part of the 'Lockdown League'.

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Netball

The First VII had the potential to have another strong year on the court; however, the opportunity to train and compete has been limited.

With fixtures able to be played in the Summer term led by Captain **Madeleine (Maddy) Palmer** and Vice Captain **Francesca Lundie**, they gave a strong account of themselves against the OW team, retaining the trophy with a 35-28 win over the bank holiday weekend.

A new senior fixture against Queen Elizabeth's Hospital was a convincing performance and allowed squad rotation (36-12).

Remaining in their Covid bubble, the Under 16s were able to continue from their junior years and play as a squad against the oppositions 2nd VII. Playing with purpose and vision, they deserved the 32-11 win. An exciting Year 13 fixture against the boys proved exciting and drew a crowd in what was a contested match with the boys edging the win with height on their side!





Rowing

The end of 2020 and start of 2021 was a quiet one for Wycliffe College Boat Club when it came to racing and events, but that didn't stop the athletes from putting in some hard work in the gym and on the water in preparation for the regatta season to begin.

Our first race of the season was National Schools' Regatta at Dorney Lake. The boat club finished the weekend with some great results - 18th in the Championship Boys' Quads event, 8th in the Championship Girls' Doubles and 4th place in the Championship Girls' Quad category.

Grace Dening-Smitherman (Wycliffe College) and **Yasmin Howe** (Wycliffe Junior Club) headed back to Dorney Lake for the first round of the Under 18s' GB Trials. Both girls performed incredibly well at the trial putting themselves in a good position for team selection for future GB events.

At the Metropolitan Regatta, the club achieved a 2nd place finish for the Women's Junior 18 'A' Quad and a 6th place for the Women's Junior 'B' Quad. The Girls' 'A' and 'B' Quads finished 3rd and 6th respectively and the Junior 18 Boys' Quad finishing 4th in their final.

The Marlow Regatta is an event of side by side racing over seven lanes and a 2,000m course.

The Junior 18 Boys' Quad of **Lucas**

Rant, Henry Garrard (Wycliffe College), **Gwil Johnson** and **Fin Worthington** (Wycliffe Junior Club) finished 21st in their category.

In the Junior 18 Girls' Quad event, the 'B' crew of **Madeleine (Maddy) Taylor** (Wycliffe College), **Ella Fullman**, **Kathryn Burton** and **Megan Edwards** (Wycliffe Junior Club) placed 11th out of 24. The 'A' crew made up of **Rachel Egan**, **Grace Dening-Smitherman**, **Rhianna Sumpter** (Wycliffe College) and **Yasmin Howe** (Wycliffe Junior Club) finished 5th overall.

Wycliffe had three boats (Boys A, Girls A and Girls B) qualify for the Henley Royal Regatta. **Grace Dening-Smitherman**, **Rhianna Sumpter** (both Year 13), **Rachel Egan** (Year 12) and **Yasmin Howe** took part in The Diamond Jubilee Challenge Cup.

They made it into the last eight of this prestigious event against Marlow Rowing Club - a club connected to **Sir Steven Redgrave** and **Dame Katherine Grainger**. This is the first time for many years that a Wycliffe boat has made the closing stages at Henley Royal Regatta and the girls should be proud of their efforts.





Rugby

Rugby was different this year. We could train in year group bubbles, no contact, sanitising hands and equipment every 20 minutes. This was to become the new 'Normal'.

Ready4Rugby was a new and exciting non-contact game enabling two teams of up to 10 players to engage in training and match activity. Alongside O2 Touch this allowed us to organise non-contact fixtures with other schools and clubs.

1st XV

We played some Touch Rugby against the Minchinhampton Men's team. Later in the term we were able to play an away match against Monkton Combe where we played half a game of Touch Rugby and half of the new RFU game 'Ready for Rugby'. The boys showed how their skills had developed and won the match.

Under 16

The Under 16 boys kept their focus and there was a huge amount of

Touch Rugby training. Their only game was against Monkton Coombe. We were a few players short in the squad and so had no replacements. Despite that, the boys worked tirelessly and never gave up.

Year 10

Year 10 played touch games against Monkton Combe and The King's School, Gloucester. We used squads of 20 and played 10-a-side and six-a-side in a round robin format. Ably captained by **George Rowland**, **Sze Yeung (Desmond) Chan**, **Joseph (Joe) Downey** and **Jonty Jones** particularly demonstrated great progress. **Jay Evans**, **Alexander (Sasha) Cooper**, **Logan Fitzpatrick**, **George Rowland** and **Finn Russell** are all involved in the Gloucester RFC

Under 15 Developing Player Pathway.

Year 9

The Year 9 group were enthusiastic and determined to improve their skill set. Our fixtures against The King's School, Gloucester and Monkton Combe gave players a chance to express themselves in a match situation. Numbers allowed us to have two groups of players and for some it was the first time they had played Rugby.

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The Year 9 group were enthusiastic and determined to improve their skill set.

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Squash

by Mr Harford

Firstly, I would like to thank those who are leaving and that have performed so admirably for Wycliffe over the years.

Tate Harms, Jack Bloomfield, Archie Bankes and **James Palk** have all been at the school for five years or more and have helped the school amass a number of National Schools' titles; through Under 15 to Under 19. I know their presence in the squad and on the courts will be sorely missed come September, but this will pave the way for others to step up.

We must also congratulate the

three boys who have been given scholarships to American Universities; **Tate Harms** (Harvard), **Jack Bloomfield** (Drexel) and **Harry Robson** (St. Lawrence). It is fantastic that Squash has been a tool to open the door to such places and we wish the three of them continued success and look forward to following their progress.

With no tournaments or fixtures

this whole academic year as a squad, we can't celebrate the results like we usually would. However, we can talk about the continued motivation the squad has shown to train and improve, turning the Covid crisis into an opportunity. With county and regional events returning over the summer, everyone is excited and eager to compete again and we are looking forward to the competitive action returning next year.

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Tennis

Boys

Played **5**
 Won **3**
 Drawn **0**
 Lost **2**

This season the Under 18 Boys' Tennis squad has had great strength and depth in both the 1st and 2nd VIs and is quite possibly the best Wycliffe squad in many years.

The 1st team should be proud of reaching the regional finals in the LTA

Glanville Cup and played exceptional Tennis all season both in singles and doubles formats. Highlight of the season was playing away at Monkton Combe on the grass courts there, just like a mini Wimbledon. Well done to everyone who played, it has been a fantastic season.

Girls

Five fixtures were played: Queen Elizabeth's Hospital, Bristol (5-4), Cheltenham Ladies' College (2-7) 2nds (2-7), Westonbirt (5-1) and

Dean Close (4-5), 2nds (5-4) with a final mixed fixture against Malvern College which was a good way to end the season (12-4). Lampeter House won the Senior interhouse doubles competition.

Cricket has been the priority sport for the Junior years with Tennis becoming a mixed activity twice a week. There has been regular attendance from individuals who have received coaching and competitive play experience.

Rounders

The Seniors continued with Rounders as an option for their games programme. Three teams were fielded against Queen Elizabeth's Hospital, Bristol, where Wycliffe won two of the

three fixtures showing impressive teamwork and communication. A strong Katharine Lady Berkeley's School Year 12 side made it a difficult task for the Wycliffe side to chase, our bigger 'hitters' were out

early in the first innings.

A better performance was shown in the second innings with the score more even at 14.5-13 rounders, (16-35.5).



Sports Award Dinners

It was great to be able to hold the Junior and Senior Sports Dinners again. For Years 9 and 10 it was their first Senior School Dinner and they all dressed to impress looking very smart.

We were lucky enough to be joined by **Paige Reed** from the Severn Stars Super League Netball team who handed out the awards and spoke to the pupils about her journey in sport which was great to listen to as it was so relevant to many of the sporting journeys that the pupils are going through now.

As well as the usual awards this year we added a Strava Lockdown Award to recognise the pupils who completed the most activity during

lockdown and for the Senior Dinner we added the Elite Sportsman and Sportswoman award to recognise excellence in one sport.

The winners of these awards were **Grace Dening-Smitherman** for Rowing and **Tate Harms** for Squash. **Laila Howse** and **George Rowlands** were named Junior Sportswoman and Junior Sportsman of the year.

At the Senior Dinner it was also a chance to award the new colours scarves to recognise Year 13 pupils'

achievement in their sport. **Hugo Murray** was named Sportsman of the Year and **Evie Green** Sportswoman.



Senior Sports Award Winners

Rugby	Thomas (Tom) Rowland
Hockey	Rachel Hatherall
Rowing Girls	Rhianna Sumpter
Rowing Boys	Lucas Rant
Tennis Girls	Ksenia Merkulova
Tennis Boys	Joseph (Joe) McCoubrie
Cricket Boys	Oliver (Ollie) Wood
Most Improved Sportsman of the Year	Aeden Cooper
Most Improved Sportswoman of the Year	Millie Porter
Team of the Year	Girls' Rowing
Sportsman of the Year	Hugo Murray
Sportswoman of the Year	Evie Green
Elite Sportswoman of the Year	Grace Dening-Smitherman
Elite Sportsman of the Year	Tate Harms
Claude Reddy Cup for Athletic Achievement - Girl	Madeleine (Maddie) Stokes
The John Camm Cup for Sport Improvement - Boy	Aeden Cooper
The John Camm Cup for Sport Improvement - Girl	Millie Porter



Junior Sports Award Winners

	Year 9	Year 10
Rugby	Toby Grant	Jay Evans
Hockey	Alissa Goring	Bethany (Beth) Leach
Tennis Boys	Max Stokes	Reuben Baker
Cricket Girls	Olivia Larkman	Madeleine (Maddy) Small
Cricket Boys	Miles Menon	Ayaan Anis
Lockdown Strava Challenge	Seb Forrest	Laila Howse

Most Improved Junior Boy	Joseph (Joe) Downey
Most Improved Junior Girl	Maisie-Jayne (Maisie) Tomlinson
Team of the Year	Under 14 Hockey
Sportsman of the Year	George Rowlands
Sportswoman of the Year	Laila Howse



Sports Day

by Mr Taylor

In an interrupted year for Sport it was great to see the whole School come together for our Sports Day.

For the Year 9 and Year 10 pupils it was their first Senior Sports Day and for Years 11, 12 and 13 they had not experienced it since 2019. There were various sports events across the Campus with the focus on fun and trying something new. We asked Houses to put teams together for various sports that they would not usually play competitively at school, so we have Girls' Rugby and Football, Boys' Rounders and Volleyball, mixed Table Tennis and Badminton, Rowing and Squash among others. The results whilst not the main focus for Legacy are here.

As the morning Legacy Sports events were drawing to a close the weather started to change for the worse so, after a quick reorganisation, we decided that we had to drop a few events for safety reasons but the traditional and usually highly contested Sports Day was still on in the afternoon.

The school poured on to the Berryfield in all their House colours and there was a brilliant atmosphere

as pupils lined the 100m straight and we were also allowed to welcome some parents back on to the fields to watch.

Pupils gave 100% effort showing true Wycliffian spirit to secure every point available for their House and help build their total. Highlights of the day was **Sebastian Forrest** in the Junior Boys' 1500m winning by nearly 20 seconds with a time of 5min 6sec. In the Senior Girls' event **Millie Porter** and **Madeleine (Maddie) Stokes** had a great battle in the 1500m with Maddie taking the gold. For the Senior Boys' 400m,

Tom Rowland's time of 54 seconds was a very impressive run and in the Junior Girls' event **Abigail Opaleye's** shot put of 8.40m won the event by an impressive 33cm margin.

As well as the House competition for each age there was also the highly contested Victor and Victrix Ludorum trophies for the best individual performances. The results for the Victor and Victrix Ludorum are as follows: Junior Boys - **Sebastian Forrest**; Junior Girls - **Laila Howse**; Senior Girls - **Evie Green**; Senior Boys - **Tom Rowland**.

Well done to all involved.



The Winners of Sports Day				
Sport	Junior Girls	Junior Boys	Senior Girls	Senior Boys
Shooting	Ivy Grove	Haywardsfield	Haywardsend	Ward's
Table Tennis	Lampeter	Haywardsfield	Ivy Grove	Robinson
Squash	Ivy Grove	Haywardsfield	Lampeter	Robinson
Fencing	Lampeter	Collingwood	Ivy Grove	Collingwood
Girls' Rugby	Lampeter		Collingwood A	
Girls' Football	Ivy Grove		Collingwood B	
Boys' Rounders		Collingwood A		Haywardsfield
Rowing	Lampeter	Ward's	Ivy Grove	Haywardsfield
Badminton	Haywardsend	Robinson	Collingwood B	Ward's
Tennis	Lampeter	Collingwood A		
Volleyball		Robinson		Loosley Halls

Team Results			
Team results	1st	2nd	3rd
Junior Girls	Lampeter – 106 points	Ivy Grove – 97 points	Collingwood A – 76 points
Junior Boys	Robinson – 111 points	Collingwood A – 90 points	Haywardsfield – 78 points
Senior Girls	Collingwood A – 106 points	Lampeter – 104 points	Haywardsend – 103 points
Senior Boys	Robinson – 124 points	Ward's – 104 points	Collingwood A – 94 points

School Record		
Sport	Pupil	Result
Girls' Shot 3.25kg	Abigail Opaleye (Y9)	8.40m
Boys' 200m	Harry Mather (Y10)	27.1sec
Boys' 300m	Ross Lubbe (Y10)	45sec
Girls' 300m	Abigail Opaleye (Y9)	51.92sec
Girls' High Jump	Margot Shetliffe (Y10)	1.40m
Boys' High Jump	Harry Tawlks (Y9)	1.45m
Girls' Long Jump	Laila Howse (Y10)	4.10m
Girls' 1500m	Madeleine (Maddie) Stokes (Y13)	5min 30.8sec (broke the 1983 record)
Boys' 4x100m Relay	Collingwood House (Yr 13) Tom Rowland, Hugo Murray, Liberty Maher, Harvey Rowland	51.4sec



New Wycliffian Society members

Year 8 Leavers

Olivia Creed

Samuel Watson

Year 10 Leavers

Orla Coyne

Isobel (Izzy) Watson

Year 12 Leavers

James Brixey

Yik Hang (Rich) Kwan

Anna Vdovina

Development Year Leavers

Ava Czertok

Year 9 Leavers

Gabriel Kakoz

Jack Maxwell-Lewis

Arielle Richard

Year 11 Leavers

William Adams

Isaac Bienemann

Jacob Bolton

Kaylin Bradley

Harry Brownless

Matthew (Matt) Butler

William Davey

Ching Yui (Yao) Feng

Rowan Fullerton

Edie Guest

Milo Hudson

Olivia Lundie

Emilin Isgin Navarro

George Penn

Philippa Aduda Philip

Thomas (Tom) Rowland

Paris Rushmore

Sarah Shakir-Apps

Sofia Smirnova

Lukas Staqfford

Hannah Tavner

Joseph Thomas

Lia Trainor

David Triccas





Mr Peter Woolley

by Mr Gregory

1986 ... The year of Maradona's '*Hand of God*' goal versus England and the films '*Top Gun*' and '*Crocodile Dundee*'. And amidst all of those momentous happenings, the equally momentous appointment to Wycliffe College of **Peter Woolley** also took place and he has been here ever since.

Peter was appointed towards the very end of the tenure of the College's 5th Head (**Richard Poulton**), and has then worked with the 6th, 7th, 8th, 9th and 10th. In short, therefore, Peter has worked with, and for, 60% of the Heads in the College's 139-year history!

During that period, amongst other things, he has been a Teacher of History, a Teacher and Head of Department of Politics, 1st XI Cricket Coach, a Football Coach, Housemaster, Director of Studies and now – for almost the past 20 years – Senior Deputy Head.

Adjectives sent my way by colleagues to describe him capture him well, I think: forthright, optimistic, positive, great company socially, firm-but-fair, humorous, tough-yet-kind, unpretentious-yet-cultured and a supporter of the Arts in general.

“

One colleague shared a view that – via his massive personal commitment to overseas trips – Peter had “brought the world to Wycliffe and Wycliffe pupils to the world”.

”

Certainly in the area of leading our management of pupil discipline and behaviour, Peter’s contribution has been utterly invaluable during my time as Head. It is literally the case that almost never has a parent or pupil wanted to ‘escalate’ an issue to me for a second opinion or a ‘complaint’ so convinced have they been that Peter has been equitable in his treatment of them and in the decisions and judgments he has had to make, even in the most serious of cases.

Amongst his many areas of responsibility have been educational trips and visits: overseeing them,

coordinating them and taking part in many of them. In particular, his biennial trips to Washington DC have been – for many, many pupils – one of the highlights of their entire Wycliffe careers. One colleague shared a view that – via his massive personal commitment to overseas trips – Peter had “brought the world to Wycliffe and Wycliffe pupils to the world”.

Someone also identified that a trip with Peter on it would also have three key considerations at its heart: keeping the children safe and cared for; achieving the trip’s overall educational aims; and ensuring that

every single one of the pupils – from the noisiest to the most homesick – had a great time.

His continued interest in and passion for Politics as a subject has been remarkable in these, the latter years of his career – mind you, who could fail to find some rich educational fodder in Trump, Boris, Brexit and everything else. What an era we are living through!

Our longest-serving colleague described Peter to me as “ever-present” and that is also how I will remember him personally, always appearing on his bike to support an event or simply ‘remind’ pupils that he is around and watching what they are getting up to.

We wish Peter a long, happy and healthy retirement, free to spend more time with his wife **Jo** and to watch the continued growth and development of his daughter **Martha** as she progresses through her own Wycliffe career.



Year 13 destinations

Year 13 Leavers	Destination	Subject
Jasmeen (Jazzy) Abu-Mugaisib	Cardiff University	Modern Languages with Translation
Azizbek Akramov	Oxford Brookes University	Law
Amir Alyushev	University for the Creative Arts , Farnham	Architecture
Max Baker	Oxford Brookes University	Urban Design, Planning and Development
Archie Bankes	University of Exeter	Engineering
Dahlia-nour Berrezak		Awaiting Confirmation
Ella Berry	City of Bristol College	Art Foundation
Leo Biffen	Nottingham Trent University	Business Management and Economics
Jack Bloomfield	Drexel University, USA	Mechanical Engineering
Sergei Bunakov	Canada	Awaiting confirmation
Aleksandr Chirkin	Sup'Biotech, Paris	Biotechnology
Long Hei (Alvin) Chow	University of Surrey	Mechanical Engineering
Frederick (Freddie) Christie	Oxford Brookes University	Foundation in Business
Chun Hei (Jason) Chui	University of Leicester	Mathematics
Aeden Cooper	University of Plymouth	Marine Biology and Coastal Ecology
Grace Dening-Smitherman	UC Berkeley, USA	Liberal Arts
Archie Faskin	Oxford Brookes University	Foundation in Humanities
Ethan Freiler-Parker	Oxford Brookes University	Foundation in Business
Benjamin (Benji) Galea Souchet	Bournemouth University	Business and Management
Maria Gevorgyan	University of Westminster, London	Graphic Communication Design
Kally Goring	University of Plymouth	Criminology and Criminal Justice with Foundation
Lex Gosling	Bournemouth University	Film
Oska Graham	London South Bank University	Business Foundation Course
Evie Green	University of Exeter	Sport and Exercise Medical Sciences
Tate Harms	Harvard University, USA	Liberal Arts
Oscar Hart	Gap Year in Canada	
Rachel Hatherell	Loughborough University	Geography

Year 13 Leavers	Destination	Subject
Oleh Havrylenko	University of London	Finance
Friederike (Mia) Hefer	University Mannheim, Germany	Economics
Tin Yui (Oscar) Ho	University of Kent	Sports and Exercise Science
Elizabeth Hunt	Durham University	Psychology
Benjamin Ihde	The University of Edinburgh	Mechanical Engineering
Brendan Ind	University of Bath	Integrated Mechanical and Electrical Engineering
Tom Jackman	University of Brighton	International Tourism Management
Charlie Jones	Durham University	International Relations
Tak Ming (Chris) Lam		Awaiting Confirmation
Archie Lauchlan	University of Aberdeen	Philosophy and Psychology
George Leonard	Bournemouth University	Commercial Photography
Anastasiia Lialina		Awaiting Confirmation
Weirong Liang	Gap Year	
Ana Filipa (Pippa) Lima Taylor	Hanze University of Applied Sciences, Groningen, Netherlands	International Facility Management
Tsz Yan (Angie) Liu	University of Sheffield	Psychology
Artjoms Lokotoss	University of Plymouth	Business Management
Francesca Lundie	Nottingham Trent University	Exercise, Nutrition and Health
Liberty Maher	University of Leeds	Social Policy and Crime
Yaroslav Malashchenko	Loyola Marymount University, USA	Sport and Business
Joseph McCoubrie	Leeds Beckett University	Business & Management
Hugo Murray	University of Birmingham	Sport, Exercise and Health Sciences
Chinenyenwa (Chi-Chi) Ndubuisi	University of Southampton	Marketing with placement
Osagie Ojo	University of Brighton	Sport Management
James Palk	University of Leeds	Biological Sciences (Biotechnology with Enterprise)
Madeleine (Maddy) Palmer	University of Oxford	Biochemistry (Molecular and Cellular)
Oluwanifemi Peters	University of Leicester	Business and Management
Freya Petersen	University of Leeds	Politics
Millie Porter	University of Exeter	Psychology
Beth Pritchard	Arts University Bournemouth	Fine Art

Year 13 Leavers	Destination	Subject
Alexander Quilliam	Durham University	Biosciences
Lucas Rant	Oxford Brookes University	Business and Marketing Management
Harry Robson	St Lawrence University, USA	
Harvey Rowland	Leeds Beckett University	Sport and Exercise Science
Thomas Rowland	Leeds Beckett University	Business Management with Enterprise
Maisey Rowles	University of the West of England, Bristol	Media Production
Kavi Rupchand Caraballo	University of Europe for Applied Sciences, Berlin, Germany	Sports Event Management
Klim Rybakou	Cardiff University	Business Management with a European Language (German)
Frederick Shetlitte	Royal Holloway, University of London	Business and Management
Benjamin (Ben) Simmonds	University of Reading	International Development with Placement Year
Freya Spiers	University of Liverpool	Biological Sciences
Poppy Spiers	Newcastle University	Biomedical Sciences
Rhianna Sumpter	Nottingham Trent University	Exercise, Nutrition and Health
Simon Tatievski	Hult Business School	Business Management
Jacques Taylor	Lancaster University	Politics
Freja Telford	Cardiff University	Medical Pharmacology
Harriet Thompson	Liverpool John Moores University	International Relations and Politics
Tymofiy (Tim) Tigipko	University of Kiev, Ukraine	Business Management
Jasper Townes	University of Sheffield	Civil Engineering with a Foundation Year
Wing Tung (Alex) Tsai		Awaiting Confirmation
Emily Vaile	University of Exeter	Exercise and Sport Sciences
Flynn Walton	University of Plymouth	Environmental Science
Harvey Weaver	University Campus of Football Business, Burnley	Multimedia Sports Journalism with Foundation Year
Yui Tung (Zachary) Wong	Singapore, military service	
Oliver Wood	University of Reading	Real Estate with Diploma in Urban Planning and Development
Wei-Ting (Charlene) Yeh	Cardiff University	Computer Science
Chi Hei (Thomas) Yu	Hotel of Montreux, Switzerland	Hotel Management
Rungi (Jacky) Zheng	University of Reading	Real Estate



Write your
own story...



Wycliffe

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